2019–2020 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the Department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

<table>
<thead>
<tr>
<th>Acronym/Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs</td>
<td>Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)</td>
</tr>
<tr>
<td>Accommodation</td>
<td>Per Rule 6A-1.0943, F.A.C., “Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student’s participation in a statewide standardized assessment.”</td>
</tr>
<tr>
<td>CBT</td>
<td>Computer-Based Test</td>
</tr>
<tr>
<td>Diagnostic</td>
<td>Assessments that measure students’ understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need</td>
</tr>
<tr>
<td>District Window</td>
<td>The selected dates within the statewide window during which a district will administer a given assessment</td>
</tr>
<tr>
<td>District-Required Assessments</td>
<td>Assessments required by the school district for students in a specific grade or course</td>
</tr>
<tr>
<td>ELA</td>
<td>English Language Arts</td>
</tr>
<tr>
<td>EOC</td>
<td>End-of-Course</td>
</tr>
<tr>
<td>Evaluative</td>
<td>Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results</td>
</tr>
<tr>
<td>FAIR</td>
<td>Florida Assessments for Instruction in Reading</td>
</tr>
<tr>
<td>FLKRS</td>
<td>Florida Kindergarten Readiness Screener</td>
</tr>
<tr>
<td>Formative</td>
<td>Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student’s report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.</td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
<th>Acronym/Term</th>
<th>Definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSA</td>
<td>Florida Standards Assessments</td>
</tr>
<tr>
<td>FSA2</td>
<td>Florida Standards Alternate Assessment</td>
</tr>
<tr>
<td>Interim</td>
<td>Interim assessments are administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.</td>
</tr>
<tr>
<td>NAEP</td>
<td>National Assessment of Educational Progress</td>
</tr>
<tr>
<td>NGSSS</td>
<td>Next Generation Sunshine State Standards</td>
</tr>
<tr>
<td>PBT</td>
<td>Paper-Based Test</td>
</tr>
<tr>
<td>Progress Monitoring</td>
<td>Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>Preliminary SAT/National Merit Scholarship Qualifying Test</td>
</tr>
<tr>
<td>Summative</td>
<td>Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction</td>
</tr>
<tr>
<td>Statewide, Standardized Assessments</td>
<td>All assessments required by s. 1008.22, F.S.</td>
</tr>
<tr>
<td>Statewide Window</td>
<td>The range of dates during which districts and/or schools may choose to administer a given assessment</td>
</tr>
<tr>
<td>Testing Time</td>
<td>The amount of time individual students are each given to respond to test items on each test</td>
</tr>
<tr>
<td>VAM</td>
<td>A Value-Added Model (VAM) is used by some school districts as part of their educator evaluation system. It is also used in the approval process for teacher preparation programs, as part of the criteria for teachers to qualify for a financial award under the Florida Best and Brightest Teacher Scholarship program and as part of the criteria to extend an educator's temporary teaching certificate.</td>
</tr>
<tr>
<td>VPK</td>
<td>Florida's Voluntary Prekindergarten Education Program</td>
</tr>
</tbody>
</table>

**2. Test, Type, and Purpose/Use**

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

<table>
<thead>
<tr>
<th>Test</th>
<th>Type</th>
<th>Purpose/Required Use</th>
<th>Statutory Authority/Required Use Citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>ACCESS for ELLs 2.0</td>
<td>Diagnostic</td>
<td>Measure English language acquisition of ELLs</td>
<td>s. 1003.56, F.S. Rule 6A-6.0902, F.A.C.</td>
</tr>
<tr>
<td>Alternate ACCESS for ELLs</td>
<td>Diagnostic</td>
<td>Measure English language acquisition of ELLs with significant cognitive disabilities</td>
<td>Rule 6A-6.09021, F.A.C. Rule 6A-6.0903, F.A.C.</td>
</tr>
<tr>
<td>FAIR</td>
<td>Diagnostic/Progress Monitoring</td>
<td>Provides general estimates of students' reading ability/monitors students' progress toward meeting grade-level skills in reading</td>
<td>s. 1008.25(4), F.S.</td>
</tr>
<tr>
<td>FLKRS</td>
<td>Diagnostic/Progress Monitoring</td>
<td>Determine readiness for kindergarten; used to calculate VPK Provider Kindergarten Readiness Rates</td>
<td>s. 1002.69, F.S. Rule 6M-8.601, F.A.C.</td>
</tr>
<tr>
<td>FSA</td>
<td>Summative</td>
<td>Purpose: Measure student achievement of Florida's academic</td>
<td></td>
</tr>
</tbody>
</table>

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<thead>
<tr>
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<th>Type</th>
<th>Purpose/Required Use</th>
<th>Statutory Authority/Required Use Citation</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSAA</td>
<td>Summative</td>
<td>standards (Florida Standards, Next Generation Sunshine State Standards)</td>
<td>s. 1002.38, F.S.</td>
</tr>
<tr>
<td>Statewide Science Assessment</td>
<td>Summative</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NAEP</td>
<td>Evaluative</td>
<td>Measure student performance for comparison among state and national populations over time</td>
<td>s. 1008.22, F.S.</td>
</tr>
<tr>
<td>PreACT</td>
<td>Summative</td>
<td>Inform course placement</td>
<td>s. 1007.35, F.S.</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>Summative</td>
<td>Inform course placement</td>
<td>s. 1007.35, F.S.</td>
</tr>
</tbody>
</table>

3. Required Statewide Assessments
The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

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<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>Statewide Window</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FLKRS</td>
<td>Kindergarten</td>
<td>July 8–October 11, 2019</td>
<td>September 9-13, 2019</td>
<td>CBT(^1)</td>
<td>15–20 minutes</td>
<td>Immediately following test completion</td>
</tr>
<tr>
<td>FSAA—Datafario(^4)</td>
<td>Grades 3–10 ELA (Reading &amp; Writing); Grades 3–8 Mathematics; Grades 5 &amp; 8 Science; &amp; Algebra 1, Biology 1, Civics, Geometry, &amp; U.S. History EOCs</td>
<td>Collection Period 1: September–October 2019</td>
<td>September 19-30, 2020</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>September 9–27, 2019</td>
<td>September 10-26, 2019</td>
<td>CBT(^1)</td>
<td>180 minutes(^2)</td>
<td>October 2019</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>September 9–27, 2019</td>
<td>September 10-26, 2019</td>
<td>CBT(^1)</td>
<td>160 minutes(^3)</td>
<td>October 2019</td>
</tr>
<tr>
<td>FSAA—Datafario(^4)</td>
<td>Grades 3–10 ELA (Reading &amp; Writing); Grades 3–8 Mathematics; Grades 5 &amp; 8 Science; &amp; Algebra 1, Biology 1, Civics, Geometry, &amp; U.S. History EOCs</td>
<td>Collection Period 2: November–December 2019</td>
<td>November 10-30, 2019</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>December 2–20, 2019</td>
<td>December 10-20, 2019</td>
<td>CBT(^1)</td>
<td>180 minutes(^2)</td>
<td>January 2020</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>December 2–20, 2019</td>
<td>December 10-20, 2019</td>
<td>CBT(^1)</td>
<td>160 minutes(^3)</td>
<td>January 2020</td>
</tr>
</tbody>
</table>
## 2019–2020 Uniform Statewide Assessment Calendar

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>Statewide Window</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FSAA—Datafio ⁴</td>
<td>Grades 3–10 ELA (Reading &amp; Writing); Grades 3–8 Mathematics; Grades 5 &amp; 8 Science; &amp; Algebra 1, Biology 1, Civics, Geometry, &amp; U.S. History EOCs</td>
<td>Collection Period 3: March–April 2020</td>
<td>March 2-20, 2019</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSAA—Performance Task ⁵</td>
<td>Grades 3–8 ELA &amp; Mathematics; Grades 4–8 Writing; Grades 5 &amp; 8 Science; &amp; Civics EOC</td>
<td>March 2–April 17, 2020</td>
<td>March 2–April 10, 2020</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSAA—Performance Task ⁵</td>
<td>Grades 9 &amp; 10 ELA; Grades 9 &amp; 10 Writing; &amp; Alg 1, Biology 1, Geometry, &amp; U.S. History EOCs</td>
<td>March 16–May 1, 2020</td>
<td>March 16-April 24, 2020</td>
<td>PBT</td>
<td>Varies/Untimed</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA ELA – Reading</td>
<td>Grade 3</td>
<td>April 1–14, 2020</td>
<td>April 1-3, 2020</td>
<td>PBT</td>
<td>160 minutes</td>
<td>May 2020</td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 4–6</td>
<td>April 1–14, 2020</td>
<td>April 1-3, 2020</td>
<td>PBT</td>
<td>120 minutes</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA ELA – Writing</td>
<td>Grades 7–10</td>
<td>April 1–14, 2020</td>
<td>April 1-7, 2020</td>
<td>CBT</td>
<td>120 minutes</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA ELA – Reading</td>
<td>Grades 7–10</td>
<td>May 1–29, 2020</td>
<td>May 4-19, 2020</td>
<td>CBT</td>
<td>Grades 7–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA ELA – Reading</td>
<td>Grades 4–6</td>
<td>May 4–15, 2020</td>
<td>May 4-8, 2020</td>
<td>PBT</td>
<td>Grades 4–5 Reading: 160 minutes Grade 6 Reading: 170 minutes</td>
<td>June 2020</td>
</tr>
</tbody>
</table>
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<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>Statewide Window</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>NGSSS Statewide Science Assessment</td>
<td>Grades 5 and 8</td>
<td>May 4–15, 2020</td>
<td>May 7-8, 2020</td>
<td>PBT</td>
<td>160 minutes</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>May 1–29, 2020</td>
<td>May 12-13, 2020</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td>June 2020</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>May 1–29, 2020</td>
<td>May 1-11, 2020</td>
<td>CBT¹</td>
<td>160 minutes³</td>
<td>June 2020</td>
</tr>
<tr>
<td>FSA Algebra 1 and Geometry EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>July 13–24, 2020</td>
<td>July 13-16, 2020</td>
<td>CBT¹</td>
<td>180 minutes²</td>
<td>August 2020</td>
</tr>
<tr>
<td>NGSSS Biology 1, Civics, and U.S. History EOC assessments</td>
<td>Students enrolled in associated courses</td>
<td>July 13–24, 2020</td>
<td>July 13-16, 2020</td>
<td>CBT¹</td>
<td>160 minutes³</td>
<td>August 2020</td>
</tr>
</tbody>
</table>

1 Paper-based accommodations (e.g., regular print, large print, braille, and one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

2 Any student taking an FSA EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.

3 Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

4 The FSA—Data folio is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment or the FSA—Performance Task is inappropriate, even with accommodations.

5 The FSA—Performance Task is designed for students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations.

### 4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate “N/A” in the **District Window** column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Applicable Students⁴</th>
<th>Statewide Window</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
</table>

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<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>FAIR</td>
<td>Grades 3–12</td>
<td>Assessment Period (AP) 1: August 1–November 1, 2019</td>
<td>N/A</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>45 minutes</td>
<td>1 week after</td>
</tr>
<tr>
<td>PreACT</td>
<td>Grade 10</td>
<td>September–December 2019</td>
<td>N/A</td>
<td>PBT</td>
<td>150 minutes</td>
<td>Approximately 2 weeks after testing</td>
</tr>
<tr>
<td>ELA Grade 10 Retake – Writing</td>
<td>September 9–20, 2019</td>
<td>September 17–18, 2019</td>
<td>October 16, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>120 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
<td>December 2019</td>
</tr>
<tr>
<td>ELA Grade 10 Retake – Reading</td>
<td>September 9–27, 2019</td>
<td>September 18–25, 2019</td>
<td>October 16, 2019</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>180 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
<td>December 2019</td>
</tr>
<tr>
<td>PSAT/NMSQT</td>
<td>Grade 10</td>
<td>October 16, 2019</td>
<td>N/A</td>
<td>PBT</td>
<td>165 minutes</td>
<td>January 2020</td>
</tr>
<tr>
<td>FAIR</td>
<td>Grades 3–12</td>
<td>AP 2: November 4, 2019–February 14, 2020</td>
<td>N/A</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>45 minutes</td>
<td>1 week after</td>
</tr>
<tr>
<td>FSA ELA Writing Field Test</td>
<td>Grades 4–6</td>
<td>November 18–December 20, 2019; January 6–31, 2020</td>
<td>N/A</td>
<td>PBT</td>
<td>120 minutes</td>
<td>Results Not Reported</td>
</tr>
<tr>
<td>FSA ELA Writing Field Test</td>
<td>Grades 7–10</td>
<td>November 18–December 20, 2019; January 6–31, 2020</td>
<td>November 20, 2020</td>
<td>CBT</td>
<td>120 minutes</td>
<td>Results Not Reported</td>
</tr>
<tr>
<td>Alternate ACCESS for ELLs</td>
<td>Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code</td>
<td>January 27–March 20, 2020</td>
<td>January 27-March 11, 2020</td>
<td>PBT</td>
<td>80 minutes</td>
<td>June 2020</td>
</tr>
<tr>
<td>NAEP</td>
<td>Pilot Assessments: Grades 4, 8, and 12</td>
<td>January–March 2020</td>
<td>N/A</td>
<td>CBT</td>
<td>90–120 minutes</td>
<td>Results not reported for pilot assessments</td>
</tr>
<tr>
<td>FAIR</td>
<td>Grades 3–12</td>
<td>AP 3: February 17–June 12, 2020</td>
<td>N/A</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>45 minutes</td>
<td>1 week after</td>
</tr>
<tr>
<td>ELA Grade 10 Retake – Writing</td>
<td>February 24–March 13, 2020</td>
<td>February 26–28, 2020</td>
<td>CBT&lt;sup&gt;1&lt;/sup&gt;</td>
<td>120 minutes&lt;sup&gt;2&lt;/sup&gt;</td>
<td>May 2020</td>
<td></td>
</tr>
</tbody>
</table>

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<table>
<thead>
<tr>
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<th>Statewide Window</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELA Grade 10 Retake - Reading</td>
<td></td>
<td>February 24–March 13, 2020</td>
<td>March 2-6, 2020</td>
<td>CBT</td>
<td>180 minutes²</td>
<td>May 2020</td>
</tr>
<tr>
<td>FSA Algebra 1 Retake EOC</td>
<td></td>
<td>February 24–March 13, 2020</td>
<td>March 9-13, 2020</td>
<td>CBT</td>
<td>180 minutes²</td>
<td>May 2020</td>
</tr>
</tbody>
</table>

1. Paper-based accommodations (e.g., regular print, large print, braille, and one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.
2. Any student taking an FSA ELA Retake or EOC assessment who has not completed a session by the end of the allotted time may continue working up to half the length of a typical school day.
3. Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.
4. If indicated, “Applicable students” relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment.
5. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.
6. The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the spring administration; students retaking the FSA Algebra 1 EOC in fall, winter, or summer participate in the regular EOC administration.

## 5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Students to Be Tested</th>
<th>District Window</th>
<th>Mode</th>
<th>Testing Time</th>
<th>Results Expected</th>
</tr>
</thead>
<tbody>
<tr>
<td>MAP Testing</td>
<td>K-12</td>
<td>Aug 19-30, 2019; Nov 16-Jan, 31, 2020; Mar 1 – April 15, 2020</td>
<td>CBT</td>
<td>40 – 90 minutes</td>
<td>Growth</td>
</tr>
<tr>
<td>District EOCs</td>
<td>Grades 6-12</td>
<td>May 20-2, 2020</td>
<td>CBT/PBT</td>
<td>40 – 120 minutes</td>
<td>Achievement</td>
</tr>
<tr>
<td>STAR Testing</td>
<td>K-10</td>
<td>Mid-term and Semester End</td>
<td>CBT</td>
<td>160 – 240 minutes</td>
<td>Growth</td>
</tr>
</tbody>
</table>

Rule 6A-1.094224, F.A.C.
Form ARM 001
Effective October 2018
Updated November 30, 2018
2019–2020 Uniform Statewide Assessment Calendar

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Statewide Assessments</th>
<th>District Assessments</th>
<th>Approximate Total Testing Time (In Minutes)</th>
</tr>
</thead>
<tbody>
<tr>
<td>K</td>
<td>15–20</td>
<td>280 minutes</td>
<td>300 minutes</td>
</tr>
<tr>
<td>1</td>
<td>0</td>
<td>280 minutes</td>
<td>280 minutes</td>
</tr>
<tr>
<td>2</td>
<td>0</td>
<td>120 minutes</td>
<td>280 minutes</td>
</tr>
<tr>
<td>3</td>
<td>320</td>
<td>340 minutes</td>
<td>660 minutes</td>
</tr>
<tr>
<td>4</td>
<td>440</td>
<td>340 minutes</td>
<td>780 minutes</td>
</tr>
<tr>
<td>5</td>
<td>600</td>
<td>340 minutes</td>
<td>940 minutes</td>
</tr>
<tr>
<td>6</td>
<td>470</td>
<td>590 minutes</td>
<td>970 minutes</td>
</tr>
<tr>
<td>7</td>
<td>630</td>
<td>590 minutes</td>
<td>1210 minutes</td>
</tr>
<tr>
<td>8</td>
<td>630</td>
<td>590 minutes</td>
<td>1210 minutes</td>
</tr>
<tr>
<td>9</td>
<td>640</td>
<td>500 minutes</td>
<td>1140 minutes</td>
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<tr>
<td>10</td>
<td>480</td>
<td>500 minutes</td>
<td>980 minutes</td>
</tr>
<tr>
<td>11</td>
<td>160</td>
<td>310 minutes</td>
<td>470 minutes</td>
</tr>
<tr>
<td>12</td>
<td>0</td>
<td>310 minutes</td>
<td>310 minutes</td>
</tr>
</tbody>
</table>