



Superintendent Traci Moses
tmoses@franklin.k12.fl.us
(850)670-2810 ex. 4111

Franklin County District Schools

85 School Rd., Suite 1
Eastpoint, FL 32328

JULY 18, 2019 PRESS RELEASE: SCHOOL GRADE OVERVIEW & ASSESSMENT SCORES

On July 11, 2019, the Florida Department of Education (FDOE) issued school and district grades for the 2018-19 school year, thus marking the 20th anniversary of the school grades model. Currently, there are 11 components that are used to measure the success of a school based on the easily recognized A, B, C, D, F grading school.

Franklin County K-12 matched last year's score of a "C", even though many of the families in Franklin County were forced to deal with a number of environmental disasters.

"I am proud of our Franklin County teachers and students for their perseverance and dedication to continuous improvement," said Franklin County School District Superintendent Traci Moses. "Many of our faculty and staff faced losing their homes, and experienced damages from the Eastpoint Fire and Hurricane Michael, as well as losing 9 days of instruction this school year. Our educators have demonstrated a true commitment to improving teaching and learning for all students. Moving forward, we recognize that we still have work to do to achieve our goal to provide high-quality education for every child, every day."

Members of the Administrative Team made several stops throughout the district this summer to congratulate students who scored a level 5 on the FSA and praised their hard work and dedication to excellence. Thirty-three students in grades 3-10 scored a level 5 on their FSA with multiple students scoring a level 5 in more than one tested subject.

During the 2018-19 School year the District implemented an explicit phonemic awareness program in our primary grades for elementary, and will be implementing a leveled literacy intervention program next year, for our 3rd-10th grade students. This program is designed to build comprehension skills and strategies to support our students in reading proficiency.

In addition to new programs, the school board recently approved hiring additional intervention teachers and paraprofessionals for our elementary grades, to provide more individualized instruction and interventions, for reading & math, in all grades, for the upcoming school year.

Attached is the 2019 School Grades Overview for Franklin K-12:



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School grades provide an easily understandable way to measure the performance of a school. Parents and the general public can use the school grade and its components to understand how well each school is serving its students. Schools are graded A, B, C, D, or F.

Components: In 2018-19, a school’s grade may include up to eleven components. There are four achievement components, four learning gains components, a middle school acceleration component, as well as components for graduation rate and college and career acceleration. Each component is worth up to 100 points in the overall calculation.

Four Achievement Components: The four achievement components are English Language Arts (ELA), Mathematics, Science, and Social Studies. These components include student performance on statewide standardized assessments, including the comprehensive assessments and end-of-course (EOC) assessments. The component measures the percentage of full-year enrolled students who achieved a passing score.

Four Learning Gains Components: These components are learning gains in English Language Arts and Mathematics, as well as learning gains for the lowest performing 25% of students in English Language Arts and Mathematics. These components include student performance on statewide standardized assessments including the comprehensive assessments and EOC assessments for the current year and the prior year. The components measure the percentage of full year enrolled students who achieved a learning gain from the prior year to the current year.

2019 School Grade Overview: Franklin K12					
English Language Arts (FSA, FSAA)	Mathematics (FSA, FSAA, EOCs)	Science (NGSSS, FSAA, EOCs)	Social Studies (EOC’s)	Graduation Rate	Acceleration Success
Scale: (0%-100%)					
Achievement 34%	Achievement 31%	Achievement 34%	Achievement 42%	4-year Graduation Rate 81%	High School (AP, IB, AICE, Dual Enrollment or Industry Certifications) 40%
Learning Gains 41%	Learning Gains 44%	Franklin K12 achieved a 42% resulting in a “C” school grade.			Middle School (EOCs or Industry Certifications) 33%
Learning Gains of the lowest 25% 37%	Learning Gains of the lowest 25% 47%				

Middle School Acceleration: This component is based on the percentage of eligible students who passed a high school level EOC assessment or industry certification.

Graduation Rate: The graduation rate is based on an adjusted cohort of ninth grade students and measures whether the students graduate within four years.

College and Career Acceleration: This component is based on the percentage of

graduates from the graduation rate cohort who earned a score on an acceleration examination (AP, IB, or AICE) or a grade in a dual enrollment course that qualified students for college credit or earned an industry certification.

School Grades Calculation: The number of points earned for each component is added together and divided by the total number of available points to determine the percentage of points earned. School Grading Scale: A = 62% of points or greater, B = 54% to 61% of points, C = 41% to 53% of points, D = 32% to 40% of points, F = 31% of points or less Percent Tested: Schools must test 95% of their students.