



Student Code of Conduct

2021-22

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GUIDING PRINCIPLES

We believe that...

- Trustworthiness, respect, responsibility, fairness, caring and citizenship are essential to the well-being of individuals and society.
- All individuals have intrinsic value.
- Every individual can contribute something of worth to society.
- Individuals are responsible and accountable for their choices and decisions.
- In order to grow and thrive, individuals need caring relationships and a nurturing environment.
- Supportive family relationships are the foundation of the community.
- High expectations lead to higher performance which, in turn, empowers the individual and strengthens society.
- Continuous learning is a lifelong process that is essential to a productive and enriched life.

Franklin County Schools and organizations have come together with a common approach in an effort to say children matter, values matter, character matters, and academic excellence matters in our community. Their principles are embodied in the District's Mission Statement.

MISSION STATEMENT

To inspire our students to soar with pride every day, offering the best of ourselves at every opportunity, and to lead with humility, understanding that our greatest accomplishments lie in working together to achieve excellence.

To accomplish our mission, we will seek and provide visionary leadership, work together as a team, focus our decisions and activities to provide the maximum learning opportunities for each student and employ sound fiscal management practices. Our mission will be realized in the context of a safe and positive environment that values the contributions and needs of individuals while working effectively with our Board, staff, parents, and community to achieve our vision of a brighter tomorrow for our students.

INTRODUCTION

The Student Code of Conduct was developed to help students, parents, faculty and staff understand the guidelines for maintaining a safe and orderly learning environment. In addition, all students and staff are charged with modeling the characteristics of citizenship, character education and literacy.

This Code applies to all Franklin County District Schools' students in pre-kindergarten through grade 12, including high school age students attending either a technical center in a dual-enrollment program or a community school program for high school credit. It applies to students:

- While on school grounds
- While being transported by School District transportation
- During school-sponsored events, such as field trips, athletic functions and similar activities.

While students may be disciplined for infractions as provided in this Student Code of Conduct, there also may be law enforcement consequences for acts of misconduct that violate the law.

This Student Code of Conduct is based upon the School Board's rules governing student conduct and discipline. It includes:

- Rules of conduct
- Specific grounds for disciplinary action
- Procedures to be followed in disciplinary actions, including corporal punishment · An explanation of the rights and responsibility of students with regard to attendance, respect for person and property,

knowledge and observation of rules of conduct, the right to learn, free speech and student publications, assembly, privacy, and participation in school programs and activities.

Required revisions made to the school board approved 2021-22 Student Code of Conduct will be made available on the school district's website at franklincountyschools.org

IMPORTANT NOTE: INFORMATION REGARDING FORMS WHICH MUST BE RETURNED BEGINS ON PAGE 41. FORMS **MUST** BE SIGNED BY STUDENT, PARENT OR GUARDIAN AND RETURNED TO STUDENT'S SCHOOL.

SECTION 1

STUDENT RIGHTS AND RESPONSIBILITIES

OVERVIEW:

It is the intent of the Student Rights and Responsibilities section of this Code that students understand individual rights involve associated responsibilities and must be viewed in relationship to the health, safety, and welfare of the majority of students within each school. In each school, the principal is responsible for the orderly school administration, operation and instructional leadership under the supervision of the Superintendent, in accordance with rules and regulations of the School Board. The faculty and staff shall assist in the orderly operation of the school and assure the rights of students.

Safe, Positive and Receptive Learning Environment

Student Rights

- To attend school in a positive learning environment.
- To have school staff who are receptive to student needs and concerns.
- To be safe from crime, violence, intimidation, bullying, harassment, racism and other discrimination in the school.

Student Responsibilities

- To maintain decorum that enhances a positive learning environment.
- To express needs and concerns in an appropriate manner.
- To know and obey District and school behavioral expectations and to report unsafe situations to school or law enforcement personnel.

Attendance

Student Rights

- To be informed of School Board policies and school rules about absenteeism and tardiness.
- To appeal a decision about an absence.
- To make up class work in a reasonable amount of time after an excused absence.

Student Responsibilities

- To attend classes daily and be on time.
- To explain or document the reason for an absence.
- To request make-up work after an absence and to complete it in a reasonable amount of time.

Counseling

Student Rights

- To be informed about school guidance services.
- To have access to individual and group counseling.

- To request counseling.

Student Responsibilities

- To use guidance services for educational and personal improvement.
- To schedule guidance appointments ahead of time, except in emergencies.
- To work cooperatively with all school staff.

Curriculum

Student Rights

- To have equal educational opportunity in academic and extracurricular programs, within reasonable limits.
- To receive course descriptions.
- To learn from competent teachers in an atmosphere free from bias and prejudice.
- To take part in basic skills programs.

Student Responsibilities

- To request academic and extracurricular programs consistent with ability.
- To ask for help from school staff in choosing courses.
- To cooperate with teachers and contribute to an atmosphere free from bias and prejudice.
- To make every effort to master academic standards.

Free Speech/Expression

Student Rights

- To express views through speaking and writing without being obscene, disruptive, slanderous or libelous.
- To participate in patriotic observances.
- To have the free exercise of religious beliefs as guaranteed by law.
- To assemble peaceably on school grounds while following federal, state and local law and school rules.
- To help develop and distribute publications as part of the educational process.
- To be protected from sexual harassment and all other forms of bullying and harassment.

Student Responsibilities

- To respect the right of others to express their views.
- To behave respectfully during patriotic observances.
- To respect the religious beliefs of others.
- To plan, get approval for and conduct activities that are consistent with the school's goals.
- To follow the rules of responsible journalism under the guidance of an advisor, including seeking complete information about topics and refraining from publishing libelous, obscene or disruptive material.
- To refrain from sexual harassment and all other forms of bullying and harassment.

Grades

Student Rights

- To receive a teacher's grading standards at the beginning of the year or semester.
- To be notified of failure/potential failure when work is unsatisfactory.

Student Responsibilities

- To learn about grading standards.
- To meet academic standards in line with ability and to make every effort to improve unsatisfactory work.

Privacy and Property Rights

Student Rights

- To have privacy of personal possessions within the limitations prescribed by School Board rules and policies.
- To have personal property rights respected.

Student Responsibilities

- To obey laws and School Board rules against bringing prohibited substances of any kind to or possessing them at school or school activities.
- To acknowledge the school is not responsible for students' personal property.
- To respect others' personal property.

Student Records

Student and Parental Rights

- To inspect a student's records and challenge inaccurate entries.
- To be protected from unlawful disclosure of student records and information.

Student and Parental Responsibilities

- To provide the school with accurate information that could help in making educational decisions

Student Privacy and Parental Access to Information under School Board Policy 2416

- To inspect instructional materials.
- To consent to their student submitting to a survey, analysis, or evaluation, if pertaining to a matter listed in School Board Policy 2416: Parental Access to Information.
- If a student states that they have a social, emotional, or mental health related issue, the student will be referred to School Administration immediately, to assess the steps necessary to be evaluated by school district mental health professionals/providers. The staff member that the issue was reported to will provide a written statement, explaining the referral for evaluation to School Administration. Upon further evaluation and meeting with the student, the mental health professional and/or school administration will contact parents/guardians regarding next steps.

Scheduling Procedures

We will try to schedule all the courses selected by a student; however, the following may affect a student's final schedule:

- If a course is not requested by a sufficient number of students, that course will not be offered. In this case every attempt will be made to select a course from the "elective course selections" list from the student's course request form.
- If two selected courses are only offered at the same time, the student can only be scheduled into one of them. Every attempt will be made to use one of the student's alternate selections to replace the unscheduled course.
- If a student chooses a course that has a prerequisite and the student's final grade in the prerequisite course is not adequate, the student's schedule will be adjusted accordingly. For these reasons, it is crucial that the student completes the elective section on the option verification letter. Please note that if this section is not completed, the student will be scheduled for available electives.
- The scheduling procedure is to fill openings in courses in a descending order with 12th graders scheduled first, 11th graders next, etc. This is done to ensure that students closest to graduation meet their graduation requirements. Students should discuss and plan their schedule with their parents. Parents should assure their student's planned schedule reflects the scheduling procedures and courses needed for graduation. If a student fails a course, they will automatically be placed in the same course the next school year. The failed course must be completed with a passing grade before being placed in the next sequential course. If a student chooses to retake the failed course at another school (example Virtual School) they must be 75% finished with the course by August 1st before they will be scheduled for the next sequential course.

Schedule Change Procedures

Please be aware of the schedule change procedure when course selections and their alternates are made. A student's schedule may only be changed under the following conditions:

- A student is incorrectly-scheduled because of inadequate or erroneous information
- Administrative action becomes necessary because of imbalance of class loads, loss of a teaching unit, unique or unforeseen constraints
- An additional course is needed to meet graduation requirements
- A schedule adjustment is required because a student already has received credit in a scheduled class
- The student must list a **valid educational reason** for requesting a schedule change
- Receiving teacher and current teacher will both have to approve the student's schedule change
- The parent will need to sign the schedule change form, as well as the administrator
- This process must be completed and the form returned during the first 5 days of the applicable semester or at school administration's discretion or changes will not be made.

The Franklin County School District employs teachers certified by the Florida Department of Education. The school administration will decide the instructor for each course section. Students and parents will abide by the choice of instructor. Course content is consistent in all sections with the same course number and description. It is very important that you choose your courses carefully. The master schedule is built and teachers are hired based on your course requests. Changes, once the school year has started, may not be possible.

Participation in Extracurricular Activities

In order to participate in extracurricular activities (including athletic programs), students must adhere to School Board rules, school rules and applicable law. It is important for students to understand that the behavioral expectations placed upon them by the school can extend beyond the classroom and school campus. Participation in extracurricular activities is a privilege. The school administration may restrict a student's extracurricular activity privileges in connection with poor attendance, repeated tardiness, and/or disciplinary action administered under Section 3, or when in the judgment and discretion of the administration such restrictions are in the best interest of the student or the school. Students participating in any extracurricular activity are subject to random drug screening per School Board Policy ####.

Student Dress Code

The dress and grooming of Franklin County Public Schools students shall contribute to the health and safety of the individual, promote a positive educational environment and not disrupt the educational activities and processes of the school. Because inappropriate clothing worn by a student is detrimental to the school program, the wearing of garments suitable for school shall be encouraged. All faculty and administrative staff shall be on the alert to give positive guidance in these matters, without embarrassment to the student. These rules on personal appearance of students are intended to enable the students of Franklin County Public Schools to dress casually but reasonably. However, the school principal is the final authority with regard to the appropriateness of student dress. **Nothing in these rules shall be construed to pre-empt the principal's authority** to act in specific cases when, in the principal's judgment and discretion, a student's dress threatens to disrupt the educational process or the good order and discipline of the school, or is otherwise inappropriate.

A student's apparel and grooming shall be the responsibility of the individual student and his or her parents or guardians. Each student is expected to dress appropriately and in such a manner that it is respectful to self and others. Dress and grooming shall be clean, healthy, and safe and shall not be permitted to disrupt the teaching and learning environment. Items that when worn together are usually indicative of gang memberships, or apparel that contains a message that is obscene, racist, or promotes illegal activities, (drugs, alcohol, or tobacco products) shall not be permitted on school grounds or at school functions. Students shall not wear sunglasses or hats in the classroom, hallway or other indoor instructional spaces. This dress code is designed to promote safety and good hygiene as well as allow students the convenience of dressing comfortably while at school. Encouraging students to dress appropriately for school will prepare them to be productive members of society.

Dress Code

1. Skirts, Dresses, Skorts or Shorts: Clothing should not be shorter than 4”above the knee for boys or girls. This also includes slits. No “rompers” will be allowed.
2. Shirts: Shirts, tops, jackets, dresses or blouses should cover all aspects of the bosom, chest, back and sides. This should also include when arms are raised above the head.
 - a. Cleavage should not be visible.
 - b. Mid-section/abdominal/stomach should not be visible.
 - c. Tank tops, tube tops, halters, razorbacks, cutouts, sheer materials or spaghetti straps are not permitted as a primary top.
 - d. No tank tops will be permitted for any student.
 - e. Beachwear, Blankets and sleepwear/pajamas/bedroom clothes are not permitted (unless pre-approved by the principal).
 - f. Undergarments should not be visible at any time.
3. Pants: Pants must have NO holes and should fit appropriately, without sagging, and hide all undergarments. (Underwear, boxers, shorts, etc.)
4. Head coverings are not permitted indoors. Exceptions may be made by the principal.
5. Shoes: Shoes must be worn at all times and conform to the safety requirements of any activity in which the student will take part. Open-toed and backless slides are acceptable if they are sturdy and fit securely. Bedroom shoes or slippers are not permitted (unless pre-approved by the principal).
6. Accessories and Jewelry: Accessories and jewelry must not be sexually suggestive or feature crude or vulgar commercial lettering, printing, or drawings which would be offensive or insensitive to anyone on campus. They may not depict drugs, tobacco, alcohol, or be indicative of gang membership. Accessories and jewelry must not be capable of causing physical harm (i.e. fish hooks on caps, hair picks, and hair curlers). Also, suggestive or offensive accessories are not permitted.

Clothing for special programs (i.e. physical education) is not to be worn in the regular classroom. Uniforms for sports and special activities sponsored by the school and district may be exempt from the Student Dress Code if approved by the administration.

Enforcement and Waiver

- The principals or designees will determine the appropriateness of attire.
- For special events and occasions, principals may grant requests to modify this policy for their particular school.

Standards of Conduct for Students Transported by School Bus

Riding a school bus is a privilege. Students are responsible to the driver and must obey rules of conduct. Discipline on the school bus will follow the progressive discipline strategies outlined below.

Bus drivers will report any student action that requires discipline to school administration. The school administration is responsible for disciplining bus students who do not obey the rules. The following rules apply to regular bus trips as well as extracurricular/field trips. Students are safe when riding on the bus. Students should watch for traffic as they walk to and from the bus, to and from the bus stop, and while at the bus stop. Parents are prohibited from boarding the school bus without the direct consent of the driver.

Responsibilities of the Bus Driver

- Maintain order on the bus.
- Assign specific seats to students
- Kindergarten through 2nd grade will not be released off the school bus unless the parent/designee is present. If the parent/designee is not at the stop, the bus operator will take other students home and will make a second attempt to deliver the child, if the route allows. If it does not or if the parent/designee

is not at the stop the second time, the child will be returned to the school. Designee may be a sibling, grandparent, etc. The parent must communicate this information in writing to the Transportation Department AHEAD of time. The request will be reviewed and approved by Transportation.

- Parents may give permission in writing to the bus operator allowing the Kindergarten, 1st, or 2nd grade student to be released with a sibling or to walk home alone.
- All Exception Student Education (ESE) students must be received at the afternoon bus stop by a parent/designee; unless prior arrangements are made.
- All 3rd through 12th grade students will be released at the afternoon bus stop.
- Bus Drivers have authority to direct students to refrain from using CD players, iPods, or other musical/audio devices on their bus.

Responsibilities of the Student

- Board and leave the bus at the assigned stop location (unless bus transfer is presented to the driver).
- Arrive at the bus stop at least five minutes prior to the bus stop time. The bus will not wait for those who are tardy.
- Stand at least 12 feet off the roadway while waiting for the bus.
- If you cross the road to board/disembark the bus, wait for the driver's crossing signal to cross the road. If you cross the road, walk 12 feet in front of the bus.
- Remain seated at all times when the bus is moving.
- Keep arms and head inside windows. Do not throw objects from windows.
- Refrain from unnecessary conversation with the driver.
- Observe classroom conduct. Ordinary conversation is acceptable.
- No fighting, bullying, pushing and tripping while boarding, riding and leaving the bus.
- Refrain from any abusive or profane language to other students or driver.
- Maintain silence at railroad crossings.
- No food, drink, chewing gum and/or tobacco on the bus.
- Refrain from using iPods or other musical/audio devices, if directed by the Driver.
- No animals (dead or alive), glass or glass containers, sharp objects, balls, bats, cutting instruments, batons, drum sticks, skate boards and large objects (including band instruments) unless you have prior permission of the school administration and driver.
- Refrain from bringing, applying or spraying perfume, cologne or aerosol items that could cause allergic reactions and breathing problems.
- Vandalism of school bus will not be tolerated and will result in disciplinary action including compensation from the parent for repair(s)
- If the bus is equipped with lap belts, students must wear the lap belt while riding the bus. Discipline for Students Violating Bus Rules Disruptive behavior and violation of the Code of Conduct on a school bus by a student are grounds for suspension of the student's privilege of riding on a school bus, may be grounds for disciplinary action by the school and may also result in criminal penalties being imposed. In particular:
 - The principal or the principal's designee may suspend a student from the school bus for up to ten (10) days per occurrence for violating the standards of conduct for students riding the bus or other misconduct.
 - In addition to the suspension of bus privileges, students who violate the Code of Conduct while on a bus are subject to out-of-school suspension and other disciplinary action as authorized by this Code.

School Trips

- Students are to travel to and from events on school transportation
- Students return via transportation provided by the school unless the student is signed out by a parent, guardian or emergency contact as listed on the registration form on file at the school.
- Principal and/or designees must be notified by a coach prior to acknowledging approval of any note by signing his/her initials.
- Classroom teacher/coach / sponsor must see the student leave with parent/guardian/grandparents
- Students are not counted absent when on a school sponsored trip.
- Students must make up the work missed, as with any other absence.
- All regular school rules and regulations apply.
- Parents are responsible for any costs incurred by students having to be suspended from a trip and returned home.
- School sponsored trips are a privilege with administration reserving the right to withdraw privilege for reasons relevant to school safety or reputation.

Driving Privileges/Parking Lot Regulations

Motor vehicles must be registered with the Dean of Students and display a proper permit at all times. Requirements for vehicle registration are:

- Valid state vehicle registration
- Valid driver's license and parent permission form completed

The speed limit is 10 miles per hour on school grounds and 15 miles per hour in all school zones. Speeding for reckless driving on school grounds may result in suspension of driving privileges. Students are to park in designated student parking areas. After parking vehicles, students should proceed to campus. Loitering in the parking areas is not permitted at any time. Students should not return to vehicles until the end of the school day or as they are leaving campus with permission.

STUDENTS SHOULD KEEP THEIR CARS LOCKED. THE FRANKLIN COUNTY SCHOOL DISTRICT IS NOT RESPONSIBLE FOR ANY LOSSES. SCHOOL ADMINISTRATION RESERVES THE RIGHT TO SUSPEND DRIVING PRIVILEGES AT ANY TIME. STUDENTS MAY BE SUBJECT TO DISTRICT DRUG SCREENING PROTOCOL.

SECTION 2

STUDENT ATTENDANCE

OVERVIEW

SB Policy 5200- The educational program offered by this District is predicated upon the presence of the student and requires continuity of instruction and classroom participation. Attendance shall be required of all students enrolled in the schools during the days and hours that the school is in session. School attendance is the responsibility of parents and students. Absences shall be reported to the school attendance office by the parent or adult student as soon as practicable.

In accordance with statute, the Superintendent shall require, from the parent of each student of compulsory school age or from an adult student who has been absent from school or from class for any reason, a statement of the cause for such absence. The School Board reserves the right to verify such statements and to investigate the cause of each single absence.

In addition, educators have the responsibility to encourage regular attendance of students, maintain accurate attendance records, and follow reporting procedures prescribed by the Superintendent. Schools will record absent and tardy students in the automated student attendance recordkeeping system.

Provision shall be made for promoting school attendance through adjustment of personal problems, education of parents, and enforcement of the compulsory attendance laws and related child-welfare legislation. Accordingly:

- A. absences must be reported to the school by the parent or adult student as soon as practicable; Failure to report and explain the absence(s) shall result in unexcused absence(s). The final authority for determining acceptability of the reason for the absence(s) shall rest with the principal.
- B. upon each unexcused absence, or absence for which the reason is unknown, the principal or designee shall contact the student's parent to determine the reason for the absence;
- C. teachers shall record absentees each period of the school day and report absences, excused and unexcused, as required by the school;
- D. insofar as possible, parents should be contacted each time their child has an unexcused absence or an absence for which the reason is unknown, to prevent the development of patterns of nonattendance;
- E. when a student has at least five (5) unexcused absences or absences for which the reasons are unknown, within a calendar month, or ten (10) unexcused absences, or absences for which the reasons are unknown, within a ninety (90) calendar day period, the teacher shall report to the Principal that the child may be exhibiting a pattern of nonattendance. Unless there is clear evidence that the absences are not a pattern of nonattendance, the Principal will refer to the case to the school's child study team to determine if early patterns of truancy are developing. If the child study team finds that a pattern of nonattendance is developing, a meeting with the parent must be scheduled to identify potential remedies. If the problem is not resolved, the child study team will implement interventions set forth in, and act in accordance with, the requirements in F.S. 1003.26.
 1. If a parent refuses to participate in the remedial strategies determined by the child study team because they believe that the strategies are unnecessary or inappropriate, the parent may appeal to the Board.
 2. The appeal will be heard by a hearing officer who will make recommendations for final action to the Board.

3. If the Board’s final determination is that the strategies of the child study team are appropriate, and the parent still refuses to participate or cooperate, the superintendent may seek criminal prosecution for noncompliance with compulsory school attendance.

If the parent of a child who has been identified as exhibiting a pattern of nonattendance enrolls the child in a home education program pursuant to F.S. Chapter 1002, the superintendent shall provide the parent a copy of F.S. 1002.41 and the accountability requirements set forth in F.S. 1003.26. The superintendent shall also refer the parent to a home education review committee composed of the District contact for home education programs and at least two (2) home educators selected by the parent from a District list of all home educators who have conducted a home education program for at least three (3) years and who have indicated a willingness to serve on the committee. The home education review committee shall review the portfolio of the student, as defined by F.S. 1002.41, every thirty (30) days during the District’s regular school terms until the committee is satisfied that the home education program is in compliance with F.S. 1002.41(1, d). The first portfolio review must occur within the first thirty (30) calendar days of the establishment of the program. The following provisions shall also occur if the committee does not determine that the home education program is in compliance with F.S. 1002.41(1, d):

- A. If the parent fails to provide a portfolio to the committee, the committee shall notify the superintendent.
- B. The superintendent shall then terminate the home education program and require the parent to enroll the child in an attendance option that meets the definition of “regular school attendance” under F.S. 1003.01(13, a, b, c, or e) within three (3) days.
- C. Upon termination of a home education program pursuant to this subparagraph, the parent shall not be eligible to reenroll the child in a home education program for 180 calendar days.
- D. Failure of a parent to enroll the child in an attendance option as required by this subparagraph after termination of the home education program pursuant to this subparagraph shall constitute noncompliance with the compulsory attendance requirements of F.S. 1003.21 and may result in criminal prosecution under F.S. 1003.27(2).
- E. Nothing contained herein shall restrict the ability of the superintendent to review the portfolio pursuant to F.S. 1002.41(1, e).

If a student subject to compulsory school attendance will not comply with attempts to enforce school attendance, the parent or the superintendent shall refer the case to the case staffing committee pursuant to F.S. 984.12 and the superintendent may file a truancy petition pursuant to the procedures in F.S. 984.151.

Under the direction of the superintendent, the designee shall give written notice that requires enrollment or attendance within three (3) days after the date of notice, in person or by return-receipt mail, to the parent when no valid reason is found for a student’s non-enrollment in school.

- A. If the notice and requirement are ignored, the designee shall report the case to the superintendent, who may refer the case to the child study team at the school the student would be assigned according to attendance area policies or to the case staffing committee, established pursuant to F.S. 984.12.
- B. The child study team shall diligently facilitate intervention services and shall report the case back to the superintendent only when all reasonable efforts to resolve the non-enrollment behavior are exhausted.
- C. If the parent still refuses to cooperate or enroll the child in school, the superintendent shall take such steps as are necessary to bring criminal prosecution against the parent. Subsequently, the superintendent shall give written notice in person or by return-receipt mail to the parent that criminal prosecution is being sought for nonattendance. The superintendent may file a truancy petition, as defined in F.S. 984.03, following the procedures outlined in F.S. 984.151.

Each school should also establish procedures to ensure good attendance consistent with this policy.

Attendance-Based Semester Exam Policy

The semester exam exemption policy is an incentive program to encourage improved attendance. If a student meets the following guidelines, he or she will be excused from having to take the semester exam (or other exam scheduled during the semester exam period – i.e. – nine (9) weeks test, etc.) and will be excused from attending the classes in which an exemption was earned. In order to be eligible for any exemption a student must have five (5) or less overall tardies for the semester.

- A. If a student has an “A” average in a particular class and four (4) or less absences (excused; unexcused; or OSS) in any of his/her scheduled classes for the semester, then that student may exempt the semester exam in that particular class.
- B. If a student has a “B” average in a particular class and two (2) or less absences (excused; unexcused; or OSS) in any of his/her scheduled classes for the semester, then that student may exempt the semester exam in that particular class.
- C. If a student has a “C” average in a particular class and zero (0) absences (excused; unexcused; or OSS) in any of his/her scheduled classes for the semester, then that student may exempt the semester exam in that particular class. Note: This policy does not apply to Dual Enrollment courses or to End of Course (EOC) exams.

Make-Up for Absences

For excused absences, the student shall have a reasonable amount of time to complete make-up work. Principals may grant extensions to the make-up time limit for extenuating circumstances.

For unexcused absences, each principal shall establish site-specific policies that encourage both regular attendance and high academic achievement, and shall review and modify these policies from time-to-time as required to maintain and improve their effectiveness.

Excused Absences

The Board considers the following factors to be reasonable excuses for time missed at school:

- A. Personal illness of the student (medical evidence may be required by the principal or designee for absences exceeding five (5) consecutive days).
- B. Court appearance of the student.
- C. Medical appointment of the student.
- D. Pregnancy related issues (see also Policy 5751).
- E. Approved school activity.
- F. Insurmountable problems. Prior permission by principal or designee is required except in the case of an emergency.
- G. Other absences with prior approval of the principal or designee.
- H. Attendance at a center under Children and Families Services supervision.
- I. Significant community events with prior permission of the principal.
- J. Religious instruction or religious holiday.
- K. Death in the immediate family.
- L. Appointments for a therapy service provided by a licensed health care practitioner or behavior analyst certified pursuant to Florida law for the treatment of autism spectrum disorder including, but not limited to, applied behavioral analysis, speech therapy, and occupational therapy.
- M. Students having or suspected of having a communicable disease or infestation that can be transmitted are to be excluded from school and are not allowed to return to school until they no longer present a health hazard (FS 1003.22). Examples of communicable diseases and infestations include, but are not limited to: fleas, head lice, ringworm, impetigo, and scabies. In alignment with the Florida Department

of Health, children with head lice should not return to school/daycare until they are clear of both lice and nits. Students are allowed a maximum of three (3) days excused absence for an infestation of head lice.

Absences not included in excused absences listed above shall be unexcused.

Students may not be given excused absences to remain out of school for the purpose of working, unless the job is an integral part of the student's instructional program.

Discipline

No student will be suspended for unexcused tardiness, lateness, absence, or truancy but the student may be assigned to detention or placed in existing alternative programs.

Any student who fails to attend any regularly scheduled class and has no excuse for absence should be referred to the appropriate administrator. Disciplinary action should include notification to parents or guardians.

A student's grade in any course is based on his/her performance in the instructional setting and shall not be reduced for reasons of conduct. If a student violates the attendance or other rules of the school, s/he should be disciplined appropriately for the misconduct, but his/her grades should be based upon what the student can demonstrate s/he has learned.

The Superintendent shall develop administrative procedures that:

- A. provide the student and his/her parents the opportunity to challenge the attendance record prior to notification and that such notification complies with applicable Board rules;
- B. require a school session that is in conformity with the rules of the State Board;
- C. govern the keeping of attendance records in accordance with the rules of the State Board;
- D. identify the habitual truant, investigate the cause(s) of his/her behavior, and consider modification of his/her educational program to meet particular needs and interests;
- E. require that students whose absence has been excused have an opportunity to make up work they missed and receive credit for the work, if completed;
- F. require that any student who, due to a specifically identifiable physical or mental impairment, exceeds or may exceed the District's limit on excused absence is referred for evaluation for eligibility either under the Individuals with Disabilities Education Act (IDEA) or Section 504 of the Rehabilitation Act of 1973 or other appropriate accommodation.

Habitual Truancy

Whenever any student has a total of fifteen (15) unexcused absences from school within ninety (90) calendar days, with or without the knowledge or consent of the parent, s/he will be considered habitually truant. The Board authorizes the Superintendent to inform the student and his/her parents of the record of excessive absences as well as the District's intent to notify the Department of Highway Safety and Motor Vehicles, if appropriate. The Superintendent is authorized to file a truancy petition under F.S. 984.151 if a student has accrued at least five (5) unexcused absences, or absences for which the reasons are unknown, within a calendar month or ten (10) unexcused absences, or absences for which the reasons are unknown within a ninety (90) calendar day period or has had more than fifteen (15) unexcused absences in a ninety (90) calendar day period.

Tardiness

Tardiness is disruptive to the learning environment and can have a negative impact on student achievement. Excessive tardiness (more than 5 times per 9 weeks) will be addressed on a case-by-case basis. Disciplinary action for unexcused tardiness shall be progressive, may include Level 1 consequences. Secondary students (grades 6-12), who arrive to class within the first 15 minutes, are considered tardy. If a student arrives later than 15 minutes into class, the student will be marked with an unexcused absence.

Driver's License

Florida law requires that minors who fail to satisfy attendance requirements will be ineligible for driving privileges. The School District is required to notify the Department of Highway Safety and Motor Vehicles of the following:

- Students ages 14-18 who accumulate fifteen (15) unexcused absences, not including out of school suspensions, in a ninety (90) calendar-day period.
- Students between the ages of 16-18 who have signed a declaration of intent to terminate school enrollment.
- Students ages 14-18 who are expelled.
- Students ages 14-18 who did not enter school and for whom the school has received no indication of transfer to another educational setting.

These students may not be issued a driver's license or learner driver's license. Also, the Department of Motor Vehicles shall suspend any previously issued driver's license or learner driver's license of any such minor pursuant to Florida Statute 322.091. In order to have a driver's license reinstated, the student must attend school regularly for thirty (30) days with no unexcused absences and pay the appropriate reinstatement fee.

Releasing Students from School

Any student to be released from school, prior to the regular dismissal time, must be checked out by an identified emergency contact **who is present, on campus, for identification**. School staff shall definitively establish the identity and authority of any person who requests the release of a student from school prior to regularly-scheduled dismissal. If the person requesting the release of the student is a person other than a parent or guardian listed on the emergency contact form, the principal or teacher concerned shall not release the student without the consent of the parent or guardian who is listed on the emergency contact form. It is the responsibility of the enrolling parent or guardian at the time of registration, to make sure the emergency contact information is accurate and complete. If a non-enrolling parent contends that he or she has been improperly omitted from the contact list, it is that parent's responsibility to resolve the issue with the enrolling parent or seek a court order if the parties cannot resolve the issue. The Principal shall reserve the right to release students with parental consent on a case-by-case basis.

Granting Permission to Leave School Grounds

No student shall be sent off the school grounds to perform an errand or to act as a messenger except with the approval of the principal, provided that approval shall be granted only for urgent and necessary school business and with the consent of the student's parent or guardian.

Exemption from Regular School Attendance

A student of compulsory attendance age shall be required to attend school as provided by the law unless issued an exemption certificate by the Superintendent FS 1003.21 (3). Students who have reached age 16 must file a "Declaration of Intent to Terminate School Enrollment" if they wish to discontinue their education. Upon filing the intent, the student must allow the school to conduct an "Exit Interview" to determine the reasons for the decision to terminate school enrollment and the actions that could be taken to prevent termination.

Illness in School

A student with a temperature above normal or who is exhibiting other signs of illness shall be evaluated by the school nurse and sent home. The specific guidelines and recommendations for exclusion from school due to illness are referenced in each of the Franklin County School District's Health Manuals, on file at each school.

School-entry health examinations and immunizations

Florida Statute 1003.22 states that each child who is entitled to admittance to kindergarten, or entitled to any other initial entrance into a Florida public school, must present certification of a school-entry health examination performed within one year before enrollment in school and a completed DH Form 680

Certification of Immunization record for the prevention of those communicable diseases for which immunization is required by the Department of Health. A child may only be exempted from the requirement for immunizations under the same statute.

SECTION 3 STUDENT DISCIPLINE

Overview

Every student is subject to state and federal law, State Board of Education rules and School Board rules and policies while:

- Being transported to or from school, or is presumed by law to be attending school
- Attending school or a school-sponsored activity
- Present on school premises

Student disciplinary infractions and the responses to them are divided into four levels. Each level represents progressively more serious infractions, and responses to them become progressively more severe. Both infractions and responses are outlined later in this section. The procedures relating to disciplinary action are explained in Section 4. The Franklin County School District may require students who have multiple disciplinary referrals, felony charges pending against them (whether school-related or not), are habitually truant, or other habitual disciplinary issues to attend the district alternative placement school, The Franklin County Learning Center. **Franklin County Learning Center (Short-term and Long-term Alternative School) students are not permitted on any Franklin County School District Campus for any school or other functions, until the duration of their placement has been completed. Long-term Alternative School students who have completed Level 1 may be permitted to participate (at the Principal's discretion) unless prohibited by law.**

Student in Good Standing

For any student to participate in school sponsored trips, including educational field trips, class trips, career or college ready trips, intramural or interscholastic activities, including any sport sponsored by FHSAA and/or Franklin County School District, etc., they must be a student in good standing. To be classified as a student in good standing the following must be met:

- No more than 10 days of absences (excused or unexcused) unless documented by medical staff.

- No more than one F in any course and GPA of 2.0 on a 4.0 scale.
- No suspensions/alternative placements.

Student Athletes

It is recognized that some of the expectations for athletes may exceed the expectations for the general student body. Student athletes must remain aware that being a part of interscholastic athletics is a privilege and not a right. As a condition of participation in interscholastic athletics, students and their parents must agree to the requirements of the Athletic Handbook by signing the Handbook and returning the signature page to their coach. A student not currently suspended from interscholastic or extracurricular activities, or suspended or expelled from school, pursuant to a district school board's powers provided in law, including Florida Statutes 1006.07, 1006.08, and 1006.09, is immediately eligible to participate in interscholastic and extracurricular activities. A student may not participate in a sport if the student participated in that same sport at another school during that school year, unless the student meets the criteria in Florida Statute 1006.15(3) (h). A student's eligibility to participate in any interscholastic or extracurricular activity may not be affected by any alleged recruiting violation until final disposition of the allegation pursuant to Florida Statute 1006.20(2) (g). Students who participate in interscholastic and extracurricular activities for, but are not enrolled in, a public school pursuant to Florida Statute 1006.15(3) (c) - (e) and (8), are subject to this Code of Conduct for the limited purpose of establishing and maintaining the student's eligibility to participate at the school. A student who transfers to a school during the school year may seek to immediately join an existing team if the roster for the specific interscholastic or extracurricular activity has not reached the activities identified maximum size and if the coach for the activity determines that the student has the requisite skill and ability to participate.

Possession of Alcohol, Tobacco and Drugs

The use, possession, delivery, or sale of alcohol, tobacco or other drugs including counterfeit or synthetic drugs, whether on school property or at a school function, will not be tolerated.

Tobacco/Vaping

It is unlawful for anyone to smoke tobacco or vape in, on or within 1,000 feet of a public or private elementary, middle or secondary school between the hours of 6:00 a.m. and midnight. If a student is found to have violated this provision, the parents or guardian and law enforcement will be notified and civil penalties may be imposed. Florida Statute 569.11. All use and possession of tobacco products and e-cigarettes and or vapes in any form are prohibited in school buildings, on school property, or at any school sponsored activity by persons of any age. A student who commits non-criminal tobacco violations (possessing or using tobacco in any form) and fails to comply with corresponding sanctions is subject to mandatory revocation or suspension of, or delay of eligibility for driver's license. Tobacco-like nicotine or other smoking devices are addressed under Search and Seizure in Section 3, and Contraband in Section 4.

Alcohol

Students are prohibited from using, possessing, delivering, selling or being under the influence of alcoholic beverages on school property, on a school bus or school-approved transportation, or at any school-related function or activity. Violation of this rule is a Level IV offense.

Drugs

"Drugs" shall include any unlawful drug, narcotic or controlled substance (including prescription medications), and any substance (including household products) represented to be such a drug, narcotic or controlled substance. Students are prohibited from using, possessing, delivering, receiving, selling, intending to sell, or being under the influence of drugs on school property, on a school bus or school-approved transportation, or at any school-related function or activity. They are likewise prohibited from possession of drug paraphernalia, which includes devices, products and things used or intended to be used for the ingestion of drugs. Students are also prohibited from possessing, using, delivering, receiving, selling, or intending to sell any counterfeit drug which is a substance that (i) is represented to be, (ii) is represented to contain, or (iii)

appears to be (looks like) a narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage, stimulant, depressant, intoxicant or controlled substance of any kind, on school property, on a school bus or school approved transportation, or at any school-related function or activity. A violation of these rules is a Level IV offense, and may subject a student to arrest and prosecution. While on school property, school bus, or school approved transportation, or at any school-related function or activity, students are prohibited from planning, intending or committing any act in furtherance of the possession, use, delivery, receiving, purchase, or sale of drugs, counterfeit drugs or drug paraphernalia.

Use of Alcohol and Drugs

A student who is under the influence of alcohol or drugs on school property, on a school bus or school-approved transportation, or at any school-related function or activity shall be deemed to have used and possessed alcohol or drugs. Evidence of such use of alcohol or drugs includes, but is not limited to a student's admission of use of alcohol or drugs on or off campus; witness statements; a positive Portable Breath Test result indicating use of alcohol; red and/or glassy eyes; drooping eyelids; odor of alcohol or drugs; difficulty communicating, walking or standing; difficulty with other motor skills; or other impaired faculties. Students who violate the District's alcohol and drug policies are subject to the penalties provided for Level IV offenses. In addition, the principal may revoke the student's privilege of participating in non-academic school activities including, but not limited to, extracurricular activities, athletics, school trips, prom, and graduation exercise, and/or the revocation of school privileges, including, but not limited to, driving privileges. Delivery, receipt, or sale of alcohol or drugs, or intent to deliver, receive or sell alcohol or drugs, is a more serious offense than use and possession of drugs or alcohol and shall result in a more serious penalty.

Prescription and Non-Prescription Medicine

Administration of medications during school hours is discouraged. All prescription and non-prescription (over-the-counter) medication administered by the school must be prescribed by a physician who has determined that a student's health and well-being requires medication during school hours. The prescription must be documented by a medication form on file with the school. Students are prohibited from possessing prescription medication on school property, on a school bus or school approved transportation, or at any school-related function or activity. Prescription medication must be turned into the clinic and the prescription is documented by a medication form filed with the school before the student brings the medication on campus. Unauthorized possession of prescription medication without a valid, current prescription constitutes possession of a drug and is a Level IV offense. If the student has a valid, current prescription for the medication, but fails to file a medication form with the school before bringing it on campus, the possession is a Level II violation. Students are prohibited from possessing any non-prescription medication at school, on a school bus or school approved transportation, or at any school-related function or activity without the written permission from the parent or guardian, documented with the appropriate form on file with the school, prior to the medication being brought on campus. Unauthorized possession or use of any non-prescription medication is a Level II offense. Misuse of non-prescription medication is a Level III offense. Misuse of non-prescription medication includes (i) the delivery of non-prescription medication or (ii) any use inconsistent with the manufacturer's directions or generally accepted guidelines. Aggravated misuse of non-prescription medication is a Level IV offense. Aggravated misuse of non-prescription medication is the sale of non-prescription medication for any purpose or its delivery with the intended or actual effect of modifying mood or behavior, or inducing physical, emotional or behavioral changes, rather than for its intended purpose.

Search and Seizure

Students, their lockers, vehicles and other possessions are subject to search, upon reasonable suspicion that they may possess drugs, other prohibited substances, objects or contraband, while on school property or

wherever students are under school supervision, such as on field trips, at extracurricular activities, or while being transported by school bus or school- approved transportation.

For the purpose of this Code, “contraband” is any item or substance that is prohibited by federal and/or state law, School Board rule or this Code from being used or possessed on School Board property, a school bus or school approved transportation, or at any school-related function or activity. Contraband includes, but is not limited to, drugs, drug paraphernalia, alcohol, unauthorized non-prescription medications, tobacco, weapons, ammunition, matches, lighters, laser beam devices, firecrackers and fireworks, pornography, and gang- related signs or symbols, e-cigarettes, hookahs, and any other nicotine-dispensing device. School administration may search students reasonably suspected of being in possession of contraband or other prohibited items. They may search students’ possessions when reasonable suspicion exists that such possessions may conceal or contain contraband or other prohibited items. Students’ possessions subject to search include, but are not limited to, book bags, backpacks, athletic bags, notebooks, purses, coats, jackets, telecommunication devices, computers, devices capable of storing or communicating information, lockers, and vehicles. Students do not have any expectation of privacy in or around vehicles on school property.

Students are responsible for the contents of any vehicle they possess on school grounds and shall be deemed to be in possession of any contraband contained within their vehicle. School personnel are encouraged to seek consent from a student before the search but may proceed without consent if reasonable suspicion is present. In order to assist in the maintenance of drug and alcohol-free schools, school officials may enlist the assistance of law enforcement, including canine units. Canine inspections will be conducted in compliance with applicable law. Reasonable suspicion is not required for random canine inspections conducted in school classrooms, hallways, parking lots, and elsewhere on school premises. Schools may utilize metal detectors in the interest of security and student safety.

Portable Breath Test

When there is a reasonable suspicion that a student may be under the influence of alcohol or drugs, the school’s administration may request law enforcement to administer a portable breathalyzer test (PBT) or a Field-Sobriety test at school and school related activities.

Cell Phones and Wireless Communication Devices

By state law, FS 1006.07 (2)(f), Students may possess cellular telephones and other wireless communication devices on buses, school property, and at school functions. However, they must be turned off, stored in the student’s backpack, purse, locker or vehicle and shall not be used during the school day without administrative approval. Devices may be used on school buses to and from school as long as they do not create a disturbance or interfere with the safety and welfare of all students. Failure to comply may result in the device being confiscated. Repeated failure to comply will be considered defiance of school rules.

Any disruptive, harassing or other inappropriate use of a cell phone or wireless communications device in violation of this policy or school rules, shall be cause for disciplinary action, including confiscation of the device as contraband and, in the event of repeated or serious misuse, loss of the privilege to possess such a device on school property or while attending a school function. Inappropriate use includes, but is not limited to: (1) texting, phoning or web browsing during prohibited times; (2) taping conversations, music or other audio at any time; (3) photography or videography of any kind at any time; (4) “sexting;” and (5) any activity that could in any manner infringe upon the rights of other individuals, including but not limited to students, teachers and other staff members.

Instructional Technology

The Franklin County School District recognizes the value of instructional technology as a tool that assists student achievement within the classroom. Students may possess an instructional technology device and utilize

it as an instructional tool in the classroom with the consent and under the direction of the school administration and teacher, as it pertains to the current curricular unit, lesson, etc., and only within the scope and sequence of the District's Acceptable Use Policy. However, this device must be turned off and stored when not being used. Failure to comply may result in the item being confiscated. Repeated failure to comply will be considered defiance of school rules and may result in consequences as provided in the District's Student Code of Conduct.

When there is reasonable suspicion that a student has used an instructional technology device in violation of the Code of Conduct/AUP or other school rules, or if used for an unlawful purpose, the school administration may review the device's applications in furtherance of its investigation of the suspected violation.

Bullying and Harassment

Students and employees should be provided a safe and secure learning and work environment, free from bullying, harassment, and cyber-bullying of any kind. The complete text of the School Board's bullying and harassment policy is set forth in School Board Policy 5517.01. Bullying and harassment are Level IV violations of the Code of Conduct and are major infractions. Bullying or harassment will not be tolerated and disciplinary action will be taken. In addition to school consequences, criminal charges may be filed. This policy shall be interpreted and applied consistently with all applicable state and federal laws. Conduct that constitutes bullying or harassment, as defined herein, is prohibited in all educational environments. Bullying and Harassment may be reported on the school website, under the Franklin Tip Line link.

Hazing

Hazing will not be tolerated and disciplinary action will be taken when hazing occurs in connection with athletics, clubs, extracurricular activities or any other educational environment. The complete text of the School Board's Hazing Policy is set forth in School Board Policy 5516. This policy shall be interpreted and applied consistently with all applicable state and federal laws. Hazing is a Level III violation of the Student Code of Conduct and is a major infraction.

Dating Violence and Abuse

It is Franklin County School District policy that all of its students have an educational setting that is safe, secure, and free from dating violence and abuse. The complete text of the District's dating violence and abuse policy is contained in School Board Policy 5517.03.

Zero Tolerance

Schools will conduct investigations of suspected criminal offenses independent of law enforcement and arrive at their own determination. Students who commit a criminal offense will be subject to possible arrest and prosecution by law enforcement authorities. All school personnel will be held accountable for required reporting of suspected battery, abuse, or neglect.

A student found to have committed the following offenses on school property, school-sponsored transportation or during a school-sponsored activity shall receive the most severe consequences provided by this Code of Conduct. In addition, the offense shall be reported to law enforcement for appropriate action:

- Homicide (murder, manslaughter)
- Sexual battery
- Robbery
- Aggravated battery
- Battery or aggravated battery on a teacher or other school personnel
- Kidnapping or abduction
- Arson
- Possession, use or sale of any firearm
- Possession, use or sale of any explosive device
- Possession, use, or control of any other dangerous weapon

If a student is found to have committed any of the following offenses, they will be subject to Level IV disciplinary sanctions. In addition, such offenses will be reported to law enforcement:

- Disturbances which substantially disrupt school or a school function
- Making a false report, with the intent to deceive, mislead, or otherwise misinform a person concerning the placing or planting of any bomb, dynamite or other deadly explosive
- Possession, use or distribution of drugs or alcohol
- Property damage of a substantial nature
- Robbery and/or theft of property of a substantial nature
- Vandalism other than of a minor nature

Weapons Prohibited

In addition to those penalties provided for Level IV offenses, any student who is determined to have brought a firearm (as defined in Chapter 790, Florida Statutes), to school, any school function, or on any school-sponsored transportation will be expelled, with or without continuing educational services, from the student's regular school for a period of not less than one full year and referred for criminal prosecution. It is a third degree felony for a person to exhibit, in a rude and threatening manner, any firearm or destructive device, or other weapon within 1000 feet of school during school hours or during the time of a sanctioned school activity.

Toy pistols, more than two inches in length, water guns, or facsimile guns are prohibited from school property, transportation and activities. However, pursuant to Florida Statute 1006.07(2)(g), simulating a firearm or weapon while playing or wearing clothing or accessories that depict a firearm or weapon or express an opinion regarding a right guaranteed by the Second Amendment to the US Constitution is not grounds for disciplinary action or referral to the criminal justice or juvenile justice system under Florida Statutes.

“Simulating a firearm or weapon while playing” includes, but is not limited to:

- Brandishing a partially consumed pastry or other food item to simulate a firearm or weapon.
- Using a finger or hand to simulate a firearm or weapon.
- Possessing a toy firearm or weapon made of plastic snap-together building block
- Vocalizing an imaginary firearm or weapon.
- Drawing a picture, or possessing an image, of a firearm or weapon.
- Using a pencil, pen, or other writing or drawing utensil to simulate a firearm or weapon.

However, a student may be subject to disciplinary action if simulating a firearm or weapon while playing substantially disrupts student learning, causes bodily harm to another person, or places another person in reasonable fear of bodily harm. The severity of consequences imposed upon a student, including referral to the criminal justice or juvenile justice system, must be proportionate to the severity of the infraction and consistent with district school board policies for similar infractions. If a student is disciplined for such conduct, the school principal or his or her designee must call the student's parents.

Legal Notices - Florida Statute 1006.07

- Illegal use, possession, or sale of controlled substances, as defined in Chapter 893, by any student while the student is on school property or in attendance at a school function is grounds for disciplinary action by the school and may result in criminal penalties being imposed.
- Use of a wireless communications device includes the possibility of the imposition of disciplinary action by the school or criminal penalties if the device is used in a criminal act. A student may possess a wireless communications device while the student is on school property or in attendance at a school

function. The student's use of such a device is subject to School Board rules and the provisions of this Code of Conduct.

- Violence against any School Board personnel, including acts committed off-campus, by a student is grounds for out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may result in criminal penalties being imposed.
- Violation of the District's bullying, harassment and sexual harassment policies by a student is grounds for in-school suspension, out-of-school suspension, expulsion, or imposition of other disciplinary action by the school and may result in criminal penalties being imposed.
- Any student who is determined to have brought a firearm or weapon, as defined in Chapter 790, Florida Statutes, to school, shall be recommended for expulsion, with or without continual educational services, from the student's regular school for a period of not less than one full year and referred to the criminal justice of juvenile justice system.
- Any student who is determined to have made a threat or false report, as defined by Florida Statutes 790.162 and 790.163, respectively, involving school or school personnel's property, school transportation, or a school-sponsored activity will be recommended for expulsion, with or without continuing educational services, from the student's regular school for a period of not less than one full year and referred for criminal prosecution.

The School Board may assign the student to a disciplinary program or second chance school for the purpose of continuing educational services during a period of expulsion. The Superintendent may consider the one-year expulsion requirement on a case-by-case basis and request the School Board to modify the requirement by assigning the student to an alternative school or program or second chance school. The procedures for assignment of disruptive or violent students to an alternative school are set forth in Section 6 of the Code of Conduct.

*******Any Student that is involved in any violent act or disruptive behavior on or off of school board property, will be referred for safety evaluation and mental health services.*******

SECTION 4 DISCIPLINE

Overview

School District staff should intervene in an effort to prevent or curtail misconduct. If further action is necessary, staff should refer the student to the school administration for disciplinary action. After hearing the student's explanation, consulting with staff members and doing any other investigation necessary, the administration will decide on disciplinary action.

Progressive Discipline

When deciding what disciplinary action should be taken, the principal or designee shall consider the student's age, exceptionality, and previous conduct, probability of a recurring violation, intent, attitude, and severity of the offense and, whenever possible, shall impose disciplinary action in a progressive manner. For all levels, any incident that is hate-related, gang-related, or SESIR (School Environmental Safety Incident

Reporting) reportable should be coded in the appropriate “related” category AND should be grounds to increase disciplinary actions.

Level I:

Level I offenses are relatively minor acts of misconduct that interfere with the orderly operation of the classroom, a school function, extracurricular/co-curricular program or approved transportation. A student who commits a Level I offense may also be subject to criminal proceedings.

Infractions

- A. **Classroom Disruption** - saying or doing something that keeps the teacher from teaching or other students from learning.
- B. **Cell Phone and Wireless Communications Devices** - using a cell phone or wireless communications device, except during authorized times, during school, a school function, or on a school bus, without permission, or in violation of this Code or school rules.
- C. **Disorderly Conduct** - saying or doing something that upsets the normal school routine or any school activity, i.e. horseplay in hallways, inappropriate behavior in the lunchroom.
- D. **Dress Code** - wearing anything that does not follow the school dress code.
- E. **Failure to Report** - not showing up to assigned location
- F. **Insubordination** - failure or refusal to follow the directions of school staff, school rules, classroom rules, or behavior contracts.
- G. **Repeated Misconduct** - continual disruption of the normal school routine or activity.
- H. **Tardiness** - being late for school or class more than five times per 9 weeks.
- I. **Unauthorized Absence from School or Class** - being absent from school or class without a valid written excuse from a parent, guardian or doctor.
- J. **Physical Contact after Misconduct (Elementary Age)** - refusing to settle down after being told to stop misbehavior - pushing, shoving or striking out at another child or adult.
- K. **Other** - any other minor act of misconduct which interferes with the orderly operation of the classroom, the school program, a school function or activity, an extracurricular activity or approved transportation.

Responses and Disciplinary Actions

If a student commits a Level I offense, the school administration shall take such action as deemed appropriate in the exercise of its judgment and discretion including, but not limited to:

- Counseling and direction with the student
- Parental notification **required**
- Verbal reprimand
- Special work assignment
- Withdrawal of privileges which may include, but not be limited to participation in extracurricular activities and or/or parking privileges
- Return of property, payment for same, or restitution for damages
- Detention (parental contact required)
- Behavior Contract
- Level II sanctions for repeated offenses
- Suspension from bus
- Corporal punishment
- Assignment to Short-term Alternative School
- Other school-based consequences as deemed appropriate by the administration

Level II:

Level II offenses are acts of misconduct that are more serious or disruptive than offenses in Level I. Level II also includes repeated acts of Level I misconduct and acts directed against people or property that do not seriously endanger the health or safety of others. A student who commits a Level II offense may also be subject to criminal proceedings.

Infractions

- A. **Cheating/Plagiarism** -cheating is the unauthorized use of notes or other forms of assistance, including electronic devices, to complete a test or assignment; and plagiarism is the unauthorized use of another person's work and calling it one's own. Cheating offense penalties are also applicable to the student who provided notes, forms of assistance, answers to complete a test or assignment, etc.
- B. **Destruction of Property (under \$10)** - breaking or destroying things that belong to the school or to another person.
- C. **Disrespect** - conduct or behavior that demeans, degrades, antagonizes, humiliates or embarrasses a person or group of persons, including employees. This includes racial slurs and/or provocation (more serious than Level I).
- D. **Altercation** – verbal confrontation or minor physical contact (pushing, shoving) between two or more students, which is harmful or disruptive.
- E. **Forgery** - falsifying or altering a signature, note, or document with the intent of misleading a staff member.
- F. **Gambling** - betting on games or activities for money or other valuables.
- G. **Insubordination** - repeated, (more serious than Level I).
- H. **Intimidation/Threats** - making a threat or coercing another person.
- I. **Profane, Obscene, or Abusive Language/Materials** - using words, gestures, pictures, or objects including racial slurs that are not acceptable at school and/or upset the normal school routine or activity.
- J. **Repeated Misconduct of Level I offenses** - saying or doing something that disrupts the normal school routine or school-sponsored activity or repeating a Level I infraction or repeated defiance of school rules.
- K. **Stealing** - taking the property of another without their permission.
- L. **Unauthorized Assembly and/or Publications** - holding meetings or passing out materials to other students, without permission, that disrupts the school routine or any school-sponsored activity.
- M. **Verbal Confrontation** - being argumentative, using profanity and verbally rude to an adult or another student.
- N. **Unauthorized Use of Technology** - any student found in violation of the District's Acceptable Use Policy regarding the use of technology, including but not limited to, hardware and software.
- O. **Unauthorized Possession of Non-Prescription Medication** - possession or use of non-prescription medication without prior written parental consent being filed with the school.
- P. **Misconduct on School Bus or School Approved Transportation** - saying or doing something that interferes with good order and discipline on the bus, or interferes with the safety of others.
- Q. **Public Display of Affection** - in a manner which is inappropriate in a school setting in the judgment and discretion of the principal.
- R. **False and/or Misleading Information** – failure or refusal to tell the truth to members of the school staff.

- S. **Other** - any other intermediate act of misconduct or any more serious, harmful or disruptive than any of the offenses described in Level I.

Responses and Disciplinary Action

If a student commits a Level II offense, the school administration shall take such action as deemed appropriate in the exercise of its judgment and discretion including, but not limited to:

- Parental notification **required**
- Assignment to Short-term Alternative School
- Work detail
- Detention (parental contact required)
- Confiscation of unauthorized materials/objects/contraband
- Return of property, payment for same or restitution for damages
- Suspension and/or Assignment to Long-term Alternative School
- Suspension from bus
- Level III sanctions for repeated offenses
- Referral to law enforcement.
- Corporal punishment
- Other school based consequences as deemed appropriate by the administrator.

Level III:

Level III infractions are major acts of misconduct which the School Board has determined constitute a serious breach of conduct. They include repeated misconduct acts from Level II, serious disruptions of school order and threats to the health, safety and property of others. A student who commits a Level III offense may also be subject to criminal proceedings.

Infractions

- A. **Breaking and Entering** - unlawfully and forcefully entering or trying to enter school, school personnel property or student property.
- B. **Contraband Material** - having, using, displaying or giving to others items not allowed at school such as unauthorized non-prescription medications, tobacco, weapons, ammunition, matches, lighters, laser beam devices, firecrackers and fireworks, pornography, hookahs, e-cigarettes, and other nicotine-dispensing devices, gang-related signs or symbols. Also included are instruments or objects in any vehicle brought onto school property or to a school-sponsored activity, which could be used to inflict harm on or intimidate another person, but which are not designed or ordinarily intended for use as a weapon (i.e. Leatherman, multi-tools, keychain tools). These items may be confiscated and not returned.
- C. **Dating Violence and Abuse** - violation of the District's dating violence and abuse policy set forth in School Board Policy 5517.03.
- D. **Destruction of Property (\$10 and over)** - breaking or destroying things that belong to the school or to another person.
- E. **Open Defiance With Adult** - flagrant or hostile challenge to the authority of a school staff member, bus driver or other adult in authority.
- F. **Disrespect** - conduct or behavior that demeans, degrades, antagonizes, humiliates or embarrasses a person or group of persons, including employees including racial slurs and/or provocation. (More serious than Level II).
- G. **Extortion/Threats** - making threats to hurt others, their reputation, or their property, in order to obtain money, information, or help from them.
- H. **Gang-Related Signs and Symbols** - use of gang-related signs or symbols, or language intended or reasonably calculated to insult and/or incite another person.

- I. **Harassment** - any threatening, insulting or dehumanizing gesture, use of data or computer software or written, verbal, or physical conduct directed against a student or school employee which places the student or the school employee in reasonable fear of harm to his or her person or damage to his or her property and/or substantially interferes with the student's educational performance, opportunities or benefits and/or the orderly operation of a school.
- J. **Illegal Organizations** - belonging to or being a part of secret groups or clubs while at school.
- K. **Leaving Campus Unauthorized** - leaving campus without permission from school officials.
- L. **Repeated misuse of cell phones or other electronic devices.**
- M. **Smoking and Other Use of Tobacco Products** - having, using, selling or giving to other students tobacco products at school or at a school activity.
- N. **Stealing** - taking the property of others without their permission.
- O. **Trespassing** - entering or staying on school property or at a school activity after being told to leave by the school staff.
- P. **Repeated Commission of Level I and Level II offenses** - repeated commission of Level I or II offenses, which tend to substantially disrupt the orderly conduct of school, a school function or extracurricular/co-curricular activity.
- Q. **Other** - any other major act of misconduct which seriously disrupts the orderly operation of the school program, or any school activity or transportation services which threatens the health, safety or property of self or of others or behavior not specifically described above which substantially disrupts the orderly conduct of a school, school function or an extracurricular activity.

Responses and Disciplinary Action

If a student commits a Level III offense, the school administration shall take such action as deemed appropriate in the exercise of its judgment and discretion including, but not limited to:

- Parental notification **required**
- Return of property/payment for same or restitution for damages
- Assignment to Short-term Alternative school
- Suspension from bus
- Suspension and/or Long-term Alternative school
- Expulsion from bus (for bus-related offenses)
- Temporary or permanent removal from participation in extracurricular activity and/or
- driving privileges
- Referral to appropriate prevention or treatment program
- Referral to law enforcement
- Expulsion
- Level IV sanctions for repeated offenses
- Other school-based consequences as deemed appropriate by the administrator.

Level IV:

Level IV acts of misconduct are the most serious. All infractions must be reported to the Superintendent and School Safety Office, as well as a report through SESIR. Sanctions may include suspension and placement in an alternative school and/or expulsion. A student who commits a Level IV offense may also be subject to criminal proceedings.

Infractions

- A. **Aggravated Misuse of Non-Prescription Medication** - the sale of non- prescription medication for any purpose or its delivery with the intended or actual effect of modifying mood or behavior, or inducing physical, emotional or behavioral changes, rather than for its intended purpose.
- B. **Alcohol** - the possession, use, delivery or sale of alcoholic beverages. Which means the person is caught in the act of using, admits to use or is discovered to have used in the course of the investigation.
- C. **Arson** – (intentionally setting a fire on school property) to damage or cause to be damaged, by fire or explosion, any dwelling, structure, or conveyance, whether occupied or not, or its contents. (mandatory referral to an appropriate agency)
- D. **Vandalism**: the intentional destruction, damage, or defacement of public or private/personal property without the consent of the owner or the person having custody or control of it; damage would be \$1000 or more.
- E. **Battery/Aggravated/Felony (Serious)** – the physical use of force or violence by an individual against another. The attack must be serious enough to warrant reporting it to Law Enforcement and result in more serious bodily injury. To distinguish from fighting, report an incident of battery only when the force or violence is carried out against a person who is not fighting back.
- F. **Breaking and Entering/Burglary** – (illegal entry into a facility) the unlawful entry with force, or unauthorized presence in a building or other structure or conveyance with evidence of the intent to damage or remove property or harm a person(s).
- G. **Bullying** – an incident is bullying-related if the incident includes systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees that is severe or pervasive enough to create an intimidating, hostile, or offensive environment; or unreasonably interfere with the individual’s school performance or participation. Includes, but is not limited to: teasing, social exclusion, threat, intimidation, stalking, physical violence, theft, sexual or racial harassment, public humiliation, or destruction of property.
- H. **Disruption on Campus (major)** – (major disruption of all or a significant portion of campus activities, school sponsored events and school bus transportation) disruptive behavior that poses a serious threat to the learning environment, health, safety, or welfare of others. Ex. Bomb threat, inciting a riot, initiating a false fire alarm, etc. *Inciting, Leading or Participating in any Act which Substantially Disrupts the Orderly Conduct of School or a School Function - the willful act of inciting, leading or participating in any disruption (including gang-related activities or incidents with multiple (significant damage or destruction to public or private property (including electronic communication devices); causes personal injury to participants and others; or otherwise poses a threat to the health, safety, and/or welfare of students, staff and others. This may also include any false accusations made by a student that jeopardizes the professional reputation, employment or professional certification of any district employee.
- I. **Drug Sale** – (illegal sale or distribution of drugs) manufacture, cultivation, sale, or distribution of any drug, narcotic, controlled substance, or substance represented to be a drug.
- J. **Drug Use/Possession excluding Alcohol** – (illegal drug possession or use) the use or possession of any drug, narcotic, controlled substance, or any substance when used for chemical intoxication. Use means the person is caught in the act, admits to use or is discovered to have used in the course of the investigation.
- K. **Fighting** – two or more students mutually participate in the use of force or physical violence that requires either: 1) Physical restraint or 2) Results in injury requiring first aid or medical attention.
- L. **Firecrackers/Fireworks** – having or using fireworks or firecrackers at school or at a school activity.
- M. **Gross Insubordination** – unconditionally refusing to do as directed by school staff; saying or doing something that shows the student will not follow directions.

- N. **Hazing** – any action or situation that endangers the mental or physical health or safety of a student at a school serving any or all grades from 6 through 12 for purposes including but not limited to, initiation or admission into affiliation with any organization operating under the sanction of a school. Hazing includes, but is not limited to pressuring, coercing, or forcing a student into:
- Violating state or federal law
 - Consuming any food, liquor, drug, or other substance
 - Participating in physical activity that could adversely affect the health or safety of the student
- Hazing also includes any brutality of a physical nature, such as whipping, beating, branding, or exposure to the elements.
- O. **Homicide** – (Murder, Manslaughter) the unjustified killing of one human being by another.
- P. **Kidnapping** – (abduction of an individual) forcibly, or by threat, confining, abducting or imprisoning another person against/his/her will and without lawful authority.
- Q. **Misuse of Non-Prescription Medication** - misuse of non-prescription medication, including (i) the delivery of non-prescription medication or (ii) any use inconsistent with the manufacturer’s directions or generally accepted guidelines.
- R. **Physical Attack** – refers to the actual and intentional striking of another person against his/her will, or the intentional causing of bodily harm to an individual.
- S. **Robbery/Extortion** – (using force to take something from another) the taking or attempted taking of anything of value that is owned by another person or organization, under the confrontational circumstances of force or threat of force or violence and/or putting the victim in fear.
- T. **Sexual Assault** – an incident that includes a threat of: rape, fondling, indecent liberties, child molestation, or sodomy. The threat must include all of the following elements: 1) intent; 2) fear; and 3) capability.
- U. **Sexual Battery** – (attempt or actual) forced or attempted sexual act using either a sexual organ, object simulating a sexual organ, or another body part or object.
- V. **Sexual Harassment** - any unwelcome sexual advances, requests for sexual favors, and other inappropriate verbal, non-verbal, or physical conduct of a sexual nature. Also any unwanted verbal or physical behavior with sexual connotations that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment.
- W. **Sexual Offenses (Other)** – (lewdness, indecent exposure) other sexual contact, including intercourse, without force or threat of force. Subjecting an individual to lewd sexual gestures or comments or sexual activity, or exposing private body parts in a lewd manner.
- X. **Threat/Intimidation** – (instilling fear in others) a threat to cause physical harm to another person with or without the use of a weapon that includes all of the following elements; 1) intent- an intention that the threat is heard or seen by the person who is the object of the threat; 2) fear-a reasonable fear or apprehension by the person who is the object of the threat that the threat could be carried out; and 3) capability-the ability of the offender to actually carry out the threat directly or by a weapon or other instrument that can easily be obtained. Examples include stalking and cyber-stalking.
- Y. **Trespassing** – (illegal entry onto campus) to enter or remain on school grounds/campus, school transportation, or at a school-sponsored event/off campus without authorization or invitation and with no lawful purpose for entry.
- Z. **Tobacco (cigarettes or other forms of tobacco)** – The possession, use, distribution, or sale of tobacco or nicotine products on school grounds, at school-sponsored events, or on school transportation by any person. It is unlawful for any person under 21 years of age to knowingly possess an electronic nicotine

dispensing/smoking device ie. Vape/Juul per FL Statute 877.112. Students in possession of such devices will be subject to a civil citation.

- AA. **Unauthorized video-taping or recording of students and/or distribution.**
- BB. **Weapons Possession/Firearms** – (possession of firearms and other instruments which can cause harm) possession of any instrument or object, as defined by Section 790.001, Florida Statutes, or district code of conduct that can inflict serious harm on another person or that can place a person in reasonable fear of serious harm. Ex. Possessing a firearm or knife, using a knife, pocketknife, or other sharp or pointed implement to harm another. *Possession of a common pocketknife is exempt from state zero tolerance expulsion requirement 1006.07(2) F.S.; however, law enforcement should be notified of any weapon or knife, including pocketknives, for investigation. Included in this category are objects such as BB guns or pellet guns, knives of any kind, chains, pipes, razor blades, ice picks, other pointed instruments (including pencils or pens), nunchakus, brass knuckles, explosives, Chinese stars, Billy-clubs, tear gas guns, paintball guns, or electrical/chemical weapons or devices.
- CC. **Other Major** – any serious, harmful incident resulting in the need for law enforcement not previously classified. Examples include producing or knowingly using counterfeit money, participating in gambling activities, possessing pornographic materials depicting others under the age of 18, or possessing drug paraphernalia.
- DD. **Serious Assault** - any threat, direct or indirect, by word or act, to do violence or harm to a school employee, volunteer, or student which creates a fear that violence is imminent,
- EE. **Serious Battery** - an actual or intentional touching or striking of a school employee, volunteer, or student against his or her will or intentionally causing bodily harm to an individual; in severe cases, the battery of a student may be the basis for expulsion.
- FF. **Bomb Threats/Explosives** - threatening an explosion on school property or at a school function; having, preparing, or setting off explosives (including fireworks) on school property, or at a school function. This also includes items that appear to be explosive devices including novelty items, toys, and/or replicas.
- GG. **Drugs** - possessing, using, delivering, buying, selling, intending to sell, receiving, or being under the influence of any drug or counterfeit drug, or planning, intending or committing any act in furtherance of the possession, use, distribution, purchase or sale of drugs, counterfeit drugs, or drug paraphernalia. This offense also includes Possession, use, buying, delivery or sale of drug paraphernalia.
- HH. **False Fire Alarm** - pulling a fire alarm falsely or reporting a fire when there is no fire.
- II. **Larceny/Theft** - the act or attempted act of taking, carrying, leading, or riding away with property, from the possession, or constructive possession, of another person. Included are pocket picking, purse snatching, theft from a building, theft from a motor vehicle, theft of bicycles, theft from a machine or device which is operated or activated by the use of a coin or token and all other types.
- JJ. **Other Weapons** – (major incidents that do not fit within the other definitions) the possession, use or control of any instrument or object, other than a firearm, which could be used to inflict harm on another person, or to intimidate any person; included in this category are objects such as BB guns or pellet guns, knives of any kind, chains, pipes, razor blades, ice picks, other pointed instruments (including pencils or pens), nunchakus, brass knuckles, explosives, Chinese stars, Billy-clubs, tear gas guns, paintball guns, or electrical/chemical weapons or devices. Also included is anything represented to be a firearm or other weapon if used in an intimidating manner toward another person? This is not a comprehensive list of items considered weapons.
- KK. **Repeated Level III Offense**- repeated commission of a Level III offense.

LL. **Violation of Early Re-entry Plan/Probation** - any act or series of acts that violates or has the practical effect of violating a re-entry plan from expulsion or a probationary plan.

MM. **Other** -any other intentional, or wanton act which significantly harms or poses a realistic threat of serious harm to one's self or another person and which is clearly beyond the bounds of acceptable and tolerable student conduct in the community. This may include hate crimes, bullying, harassment, and repeated misconduct that result in multiple out-of-school suspensions. This also includes the planning or commission of any act in furtherance of a Level IV offense or felony.

Responses and Disciplinary Action

- If a student commits a Level IV offense, the school administration shall take such action as deemed appropriate in the exercise of its judgment and discretion including, but not limited to:
- Mandatory 5 – 10 day suspension from middle/high school
- Placement in Short-term or Long-term Alternative school
- 1-10 day suspension for pre-kindergarten-grade 5
- Referral for placement in the alternative school
- Referral to appropriate agency
- Referral to law enforcement
- Expulsion from the school district
- Loss of senior year privileges up to and including senior trip, prom, and graduation ceremony
- Other school-based consequences as deemed appropriate by the administrator.
- Repeated Level IV offenses will result in expulsion from the school district.

Procedures Relating to Suspension

Suspension, also referred to as out-of-school suspension, is the temporary removal of a student from all classes of instruction on public school grounds and all other school-sponsored activities, except as authorized by the principal, for a prescribed period of time not to exceed ten (10) school days at any one time. Referral to an alternative school is not a suspension, but rather a school assignment.

When a student is accused of misconduct that would warrant suspension under the Code of Conduct, the following procedures shall apply. Before suspension is imposed, students shall be given notice of the provisions of the Code of Conduct they are accused of violating and the factual basis for the charges. Students shall have an opportunity to present their version of the incident before suspension is imposed.

The principal is authorized to immediately suspend a student if the student has physically assaulted another individual, engaged in behavior posing an immediate danger to students or staff, substantially disrupted the orderly operation of the school, or otherwise committed any offense which the School Board has determined constitutes a serious breach of conduct, including any Level III or IV offense. However, in these cases, the student shall still be given oral notice of the allegations and an opportunity to explain or defend the conduct. In these cases where immediate suspension is not authorized in accordance with this paragraph, the principal or designee should make a good faith effort to seek parental assistance before suspension.

In a timely manner following the imposition of suspension, the principal or designee shall make a good faith effort to inform the student's parent or guardian by telephone of the suspension and the reason such action was taken in a timely manner. The suspension and the reason for the suspension shall be communicated in writing to the parent or guardian within twenty-four (24) hours by United States mail or hand delivery. In case of high school students, written notice of suspension may be hand delivered in the care of the student.

The school staff shall notify the Superintendent within twenty-four (24) hours of the suspension and the reasons therefore. The school shall use the District-approved Notice of Suspension form. The Superintendent's designee shall review such suspension for compliance with the requirements of the Code.

The rules of evidence and judicial procedure do not apply to suspension procedures. The school's decision to impose suspension is not subject to further review beyond the Superintendent's designee.

Any student who brings a firearm or weapon to school or who has made a threat or false report will be referred to mental health services for evaluation and treatment.

Procedures for Placement in an Alternative School

A District Discipline Committee will review all recommendations for placement in an alternative school and/or expulsion. Students may be referred for counseling with mental health services, substance abuse programs, and subject to random drug screening. If the school principal or designee recommends alternative placement, the principal or designee shall appear before the Committee and explain the facts and the rationale for the recommendation. After due deliberation, this Committee shall act upon the recommendation and so advise the student and principal. The District Discipline Committee may accept, reject, or modify the principal's recommendation.

Students will be registered at the Franklin Learning Center (Alternative School) following placement by the District Discipline Committee. Students who do not attend Franklin Learning Center may not attend any Franklin County School District school until they have attended the Learning Center for the prescribed period. Students may be assigned to the Short-term Alternative program or the Long-term Alternative program. Short-term Alternative School is assigned as a result of lesser infractions as prescribed by the Code of Conduct. It is a progressive disciplinary program that begins with 3 days, then 5 days, then 10 days, depending on the severity of the infraction and at the discretion of the Principal. Long-term Alternative School is a 90-day program in which the student progresses through four levels. Students begin in a Level 1 environment and must progress through all four levels before exiting the program.

Procedures for Appeal of Alternative School Placement

The student, parent or guardian may request an appeal of the Discipline Committee's decision to place the student in an alternative school to the District School Board. However, the student must enroll at the alternative school while the appeal is pending. The School Board may request, receive, and will consider such additional information from the parties as necessary to properly review the initial decision. After due deliberation, the Board shall make a recommendation to the Superintendent, who may affirm, reject or modify the original decision.

For all meetings under this section, with the exception of the initial meeting of the District Discipline Committee, the student shall attend with the student's parent(s) or guardian or other responsible adult. The student may also invite others to attend on the student's behalf including legal counsel or other representation. The student shall have an opportunity to explain his or her actions and provide any additional information, as the student may believe necessary. These are not legal proceedings, and the rules of evidence and judicial procedure do not apply. No transcript of testimony will be required or provided.

The Superintendent may request, receive, and review such additional information from the parties as necessary to properly review the Board's decision. After due deliberation, the Superintendent shall act upon the Committee's recommendation and so advise the student and principal. The decision of the Superintendent is final, conclusive and binding.

Expulsion

The school Principal may recommend the expulsion of any student who has committed a serious breach of conduct, including any Level IV or other offense that is subject to expulsion under this Code or Florida law. The principal's recommendation of expulsion shall include a detailed report explaining the basis for the recommendation and alternative measures to expulsion considered by the principal before making the recommendation. The Superintendent shall consider the recommendation and may adopt, modify or reject it. If the Superintendent recommends expulsion, the recommendation shall be forwarded to the School Board for final action.

The student or parent or guardian shall have the right to an expulsion hearing before the School Board. The hearing shall be conducted in accordance with the requirements and safeguards of School Board Policy 5610. The District School Board shall review the recommendation for expulsion and either accept, reject or modify the principal's recommendation. The Board's decision shall be communicated in writing to the Superintendent and the student's parents or guardian.

Discipline Procedures for Students with Disabilities

The District complies with all federal and state laws pertaining to students with disabilities. A student identified as disabled under Section 504 of the Rehabilitation Act of 1973 (Section 504) shall be subject to the same disciplinary procedures prescribed by Department of Education Rule 6A-6.03312 and the District's Exceptional Student Program Policies and Procedures.

Students with disabilities may be subjected to short-term or long-term removals depending on the disciplinary infraction of the Code of Conduct. A short-term removal is one in which a student with a disability is removed from a school up to ten (10) school days within a school year. Short-term removals do not require the school to provide services identified in the student's Individualized Education Plan (IEP) or Section 504 plan, or to conduct a manifestation determination meeting.

A long-term removal is one in which a student with a disability:

- is suspended for a period of more than ten (10) consecutive days, or
- has been suspended for more than ten (10) cumulative days in the school year, or
- Is subject to expulsion.

A long-term removal of a student with a disability requires the following:

- The school will schedule a manifestation determination meeting with the relevant members of the IEP or Section 504 team including the parent and student. At this meeting, the team reviews the student's IEP or Section 504 plan, the student's file, teacher observations, and relevant information provided by the student's parents. Following this review, the IEP or Section 504 team shall determine whether the student's behavior was a manifestation of his/her disability.
- If the behavior is not a manifestation of the student's disability, then the student may be disciplined in the same manner as non-disabled students. Additionally, the student may be removed to an alternative education setting if recommended by the District Discipline Committee. The District Discipline Committee will also serve as an IEP team to consider any educational placement issues relating to the student's disability. Students with disabilities may also be recommended for expulsion by the District Discipline Committee when appropriate.
- If the behavior is a manifestation of the student's disability, the District shall conduct a functional behavioral assessment (FBA) and implement a behavior intervention plan (BIP) for the student to address the behavior. The student may not be disciplined and shall be returned to his/her original placement unless the parent and District agree otherwise as part of the student's IEP. However, if recommended by the District Discipline Committee, a student may be removed to an interim alternative

educational setting for not more than forty-five (45) school days without regard to whether the student's behavior is determined to be a manifestation of his/her disability if the student: (a) carries a weapon to or possesses a weapon at school, (b) knowingly possesses or uses illegal drugs at school, or (c) has inflicted serious bodily injury upon another person while at school.

Additional requirements for the suspension and expulsion of students with disabilities are detailed in the District's Exceptional Student Program Policies and Procedures, and Florida Department of Education Rule 6A-6.03312. Any time a significant change in placement (such as an exclusion of more than ten (10) consecutive days is being considered, the parent(s) or guardian of a student with a disability shall be provided a copy of the notice of procedural safeguards for parents of students with disabilities and written notice, or the procedural safeguards and parent rights for Section 504.

Procedures for Felony Suspension

A student may be suspended from all regular classes when formally charged with a felony, or with a delinquent act which would be a felony if committed by an adult, by a proper prosecuting attorney for an incident which allegedly occurred on other than school property, but which is shown to have an adverse impact on the educational program, discipline, or welfare in the school in which the student is enrolled. The procedures and requirements for felony suspensions are prescribed by Florida Statute 1006.09(2) and Department of Education rules.

Corporal Punishment

The principal shall prepare guidelines for the use of corporal punishment. The guidelines will identify the types of punishable offenses, conditions under which the punishment shall be administered, and the specific personnel of the school staff authorized to administer the punishment.

- Corporal punishment is defined as "the moderate use of physical force or physical contact by principal, assistant principal or dean as may be necessary to maintain discipline or to enforce school rules."
- It is required that corporal punishment be administered only in the presence of another adult who is informed beforehand, and in the student's presence, of the reason for the punishment. It is recommended that female staff members administer corporal punishment to female students (middle and high school). The school officials will honor a written request by a parent or guardian for no corporal punishment. An alternative disciplinary measure will be used in its place, such as suspension/Alternative School.
- Principal, assistant principal or dean who has administered corporal punishment is also required, upon request of a student's parent or guardian, to provide a written explanation of the need for the punishment and the name of the adult witness who was present.
- In no case shall corporal punishment be unduly severe or degrading in its nature.
- Corporal punishment shall never be administered to a student known to be under medical treatment for an emotional disability or to a student suffering from a physical condition which would cause his/her life to be endangered by the use of such punishment.

SECTION V MISCELLANEOUS

Administrative Assignment to an Alternative School

The Superintendent has the authority to administratively assign students to Franklin Learning Center to facilitate their transition into a mainstream district school. This transition may be due to previous assignments to a juvenile justice facility, an alternative school outside the District, or from another school district where serious disciplinary charges were pending at the time of the student's withdrawal or transfer. In addition, the Superintendent may use their judgment and discretion to determine if such alternative placement would be in the District's best interest in terms of protecting student safety and welfare.

Educational Records Release - FS 1002.22

Directory Information

In accordance with School Board Policy 8330, the School Board reserves the right to release selected personal information about students ("Directory Information") without the consent of the students or their parents or guardian. A student's parent(s) or an adult student, however, may notify the School Board that Directory Information concerning the student shall not be released. Such "opt-out" notice shall be in writing and filed annually with the principal of the student's school and with the District's office. Please refer to the "Release of the Student Directory Information Options" form at the end of this booklet. However, Directory Information will be released as required by law and in cases of photographs, video or other Directory Information presented at a public forum, public event or open house.

Directory Information consists of the following data:

- Name;
- Address;
- Telephone number, if listed;
- Date and place of birth;
- Internally generated pupil number;
- Participation in officially recognized activities and sports;
- Weight and height, if an athletic team member;
- Most recent previous school or program attended;
- Dates of attendance at schools in the District;
- Degrees, awards and honors received;
- Major Field of study; and
- Photographs and video

Directory Information will be released to:

- Yearbook publishers, school ring vendors, school photograph vendors, as selected by each school;
- Law enforcement and other governmental agencies, both state and federal (official request only);
- U.S. Armed Forces recruiting officials (as required by federal law); and
- College and university recruiters

Notice of Rights

Federal and State law affords parents, guardians and students over 18 years of age ("eligible students") certain rights with respect to the student's educational records. These rights are:

- A. The right to inspect and review the student's education records within forty-five (45) days of the day the School receives a request for access. Parents or eligible students should submit to the school principal [or appropriate school official] a written request that identifies the record(s) they wish to inspect. The school official will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

- B. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or otherwise in violation of the student's privacy rights under federal law. Parents or eligible students who wish to ask the school to amend a record should write to the school principal [or appropriate school official], clearly identify the part of the record they want changed, and specify why it should be changed. If the school decides not to amend the record as requested by the parent or eligible student, the school will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- C. The right to privacy of personally identifiable information in the student's education records, except to the extent that federal law authorizes disclosure without consent. One exception, which permits disclosure without consent, is disclosure to school officials with legitimate educational interests. A school official is a person employed by the School as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the school has outsourced services or functions it would otherwise use its own employees to perform (such as an attorney, auditor, medical consultant, or therapist); and a volunteer assisting another school official in performing his or her tasks. A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility. Upon request, the School District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll, or is already enrolled if the disclosure is for purposes of the student's enrollment or transfer.
- D. The Franklin County School Board has designated student Directory Information and the conditions for its release. Please refer to paragraph 2 above and Board Policy 8330 listed on the District's website for further information.
- E. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the School to comply with the requirements of FERPA. The name and address of the office that administers FERPA are:

Family Policy Compliance Office
 U.S. Department of Education
 400 Maryland Avenue, SW Washington, DC 20202-8520

Divorced or Unmarried Parents

Regardless of who may have legal custody or parental responsibility for a student, both parents have the right of access to the student's educational records unless there is a judicial order limiting or prohibiting a parent's access.

Name Change

When a parent, guardian or any other person seeks to enroll a student under a name other than the legal name, or seeks to change the name of a student already enrolled, the parent or other person shall be informed that the name of the child as shown on the birth certificate or other supporting evidence as provided in Florida Statute 1003.21(4) of these regulations will be used until such time as a final court order verifies a legal change.

Discrimination Prohibited

The School Board does not discriminate on the basis of race, ethnicity, color, national origin, sex, disability, pregnancy, marital status, age (except as authorized by law), religion, military status, ancestry, or genetic information which are classes protected by State and/or Federal law in its programs and activities, including employment opportunities. In accordance with the Boy Scouts of America Equal Access Act 20 U.S.C. 7905, the School Board shall not deny equal access to District facilities or discriminate against Boy Scouts of America or any youth group listed in Title 36A patriotic society. School Board Policy 2260/7510 as summarized below,

contains the grievance procedure related to harassment and discrimination for employees, students and applicants.

Students Alleging Unlawful Discrimination or Sexual Harassment

The Board and the Superintendent recognize that unlawful discrimination and sexual harassment are inappropriate in District schools and prevent students from achieving at their highest level. Whenever a student makes a complaint of unlawful discrimination or sexual harassment, every effort will be made to arrive at a satisfactory resolution of the problem on an informal basis. When this is not successful, a student can resort to the more formal procedures as provided herein.

Definitions:

- **“Unlawful Discrimination”** - occurs when a student is excluded from participation in, is denied the benefits of, or is subjected to discrimination under any education program or activity conducted by this School District, on the basis of race, color, religion, sex, age, national or ethnic origin, political beliefs, marital status, disability, social and family background or a language other than English by Limited English Proficiency (LEP) students when allowed by law.
- **“Sexual Harassment”** - is defined as unwelcome sexual advances, requests for sexual favors and other inappropriate verbal, non-verbal or physical conduct of a sexual nature when:
 - a. Submission to such conduct is made either explicitly or implicitly a term or condition of a student’s education
 - b. Submission to or rejection of such conduct by an individual is used as the basis for academic decisions affecting such individual
 - c. Such conduct has the purpose or effect of unreasonably interfering with a student’s educational performance, or creating an intimidating, hostile or offensive school environment.
 - d. Such conduct places a student in reasonable fear to his or her person.
- **“Equity Committee”** - is a group of District administrators who are involved in resolving issues of unlawful discrimination and sexual harassment. The members of the Equity Committee and their telephone number(s)/e mail(s) are:

Human Resources Director (850) 670.2810 ext. 4101

Special Programs Director (850) 670.2810 ext. 4109

FCS Principal (850) 670.2800 ext. 3115

ABC School Principal (850) 653.1222 ext. 16

Members may also be contacted by mail at 85 School Road Eastpoint FL 32328

Examples:

- Sexual harassment may include, but is not limited to, the following:
- Verbal harassment or abuse of a sexual nature
- Subtle pressure for sexual activity
- Repeated remarks to a person with sexual or demeaning implications (e.g., a person’s body, clothes or sexual activity, etc.)
- Unwelcome or inappropriate physical contact (e.g., patting, pinching, or unnecessary touching)
- Suggesting or demanding sexual involvement accompanied by implied or explicit threats.
- Display of sexually suggestive objects, pictures, or written materials.

Sexual harassment does not refer to occasional compliments or welcomed interactions of a socially acceptable nature.

Grievance/Complaint Procedures - SB Policy 2260

- **Informal complaint-** A student who believes s/he has been unlawfully discriminated/retaliated against may make an informal complaint, either orally or in writing: (1) to a teacher, other employee, or building administrator in the school the student attends; (2) to the Superintendent or other District-level employee; and/or (3) directly to one of the Compliance Officers.
- **Formal Complaint-** A student who believes s/he has been subjected to unlawful discrimination/retaliation (hereinafter referred to as the "complainant") may file a formal complaint, either orally or in writing, with a teacher, Principal, or other District employee at the student's school, the Compliance Officer, Superintendent, or another District employee who works at another school or at the District level.

Investigations

Reports of sexual harassment and discrimination will be promptly and impartially investigated by appropriate District staff. During the investigation, both the alleged perpetrator and victim will have the opportunity to present witnesses and other evidence.

Disciplinary Consequences

Sexual harassment is a Level IV offense, subject to discipline that may include expulsion, mandatory suspension and placement in an alternative school, as prescribed in Paragraph 12, Section 3 of this Code.

Remedies and Support

The District will take steps to prevent recurrence of incidents of sexual harassment and to remedy the discriminatory effects of such harassment. In addition to taking disciplinary action against the perpetrator, the District, when appropriate, will work with the victim to develop a safety plan designed to protect the victim from recurrence and to remedy the discriminatory effects of the harassment.

Confidentiality and Protection

Confidentiality and protection from retaliation will be provided to the extent possible to any student who alleges unlawful discrimination or harassment. A student who appropriately reports unlawful discrimination or sexual harassment will not be subjected to adverse educational action or retaliation in any form.

Homeless Students

Under Section 725 of the **McKinney-Vento Act** established in 1987 by the U.S. Department of Education and the **No Child Left Behind** legislation, school districts have an obligation to provide guidance for homeless students and their families. Incorporated in these guidance services, homeless students/families are eligible for the following services:

- Homeless children/youth are identified by school personnel and through coordination activities with other entities and agencies
- Homeless students/youth have access to a district liaison who will assist in the school enrollment process
- Homeless children/youth have access to immediate enrollment in school districts.
- Parents or guardians of homeless children/youth are informed of educational opportunities for their children.
- Parents or guardians and unattached youth are informed of their rights to comparable services, including, but not limited to, transportation, special education, pre-school programs, etc.
- Enrollment disputes are mediated in accordance with McKinney-Vento Act
- Public notice of the educational rights of homeless students is widely disseminated to various appropriate locations.

- For further information please see the Franklin County website or contact the homeless liaison at (843) 957-3248. (850) 670-2810 ext. 4129 or 4109

Notification of Social Security Number Collection and Use

In compliance with Florida Statute 119.071(5), the District gives this notice regarding the purpose of the collection and use of a student's Social Security number. The District collects students' Social Security numbers for use in performance of the District's duties and responsibilities. To protect students' identity, the District will secure the Social Security number from unauthorized access. The District will never release a student's Social Security number to unauthorized parties; in addition each student in the District will be issued a unique student identification number. A student's identification number is used for all educational purposes while enrolled in the District schools, including registration, access to your online record, etc. In addition to the federal reporting requirements, the public school system in Florida uses the Social Security number as a student identifier. This use is authorized in Florida Statutes 229.559 and 1008.386. In a seamless K-20 educational system, it is beneficial for postsecondary institutions to have access to the same information for purposes of tracking and assisting students in the transition from one educational level to the next. All Social Security numbers are protected by federal regulations and are never released to unauthorized parties.

Pledge of Allegiance

As provided by Florida Statute 1003.44(i) and School Board Policy 8800, the Pledge of Allegiance shall be recited at the beginning of each day in Franklin County public schools. A student has the right to be excused from reciting the pledge, including standing and placing the right hand over his or her heart, upon written request of the student's parent.

Acceptable Use Procedures (AUP) for Students and Visitors/Digital Network & Technology Resources

Acceptable Use of the Digital Network of the Franklin County School District

- Students' use of the District's digital network, internet service and other electronic resources is a privilege. As a condition of that privilege, students must comply with this Acceptable Use Policy ("AUP"). The following general rules govern students' use of the District's digital network and technology resources:
 - The use must be in support with the District's educational goals and policies.
 - The use must comply with this Acceptable Use Policy ("AUP").
 - The use must comply with the instructions of teachers and staff.
 - Require that students who access our network with district or personally owned electronic equipment ANNUALLY sign this Acceptable Use Agreement which is to be kept on file at each school or district department.
 - The use must comply with applicable laws and regulations, including (a) bullying and harassment and (b) copyright laws.

Prohibited Activities

- Use that violates the Code of Conduct.

- Use of another individual’s account or providing individual account information to another person.
- Use of the network for financial gain or for political or commercial activity.
- Attempting to send or sending anonymous messages of any kind or pretending to be someone else while sending a message.
- Attempting to access, modify, harm or destroy another user’s data on the network.
- Harassing, insulting, ridiculing, attacking or defaming others via network communications.
- Attempting to subvert, defeat or disable installed web or network access filters, workstation security software, antivirus software or other features, network firewalls or other measures in place to secure the school district’s technology resources.
- Users of unauthorized methods of access to Franklin County School District technology resources such as modems and virtual private networks (VPN’s).
- Use of remote access software or services to access remote computer networks, workstations or servers from the district system.
- Attempting to transmit damaging agents (e.g., computer viruses, Trojan horses, and worms) or otherwise willfully damaging or disrupting any computer facility, software, or data.
- Attempting to interfere with the normal operation of computers, terminals, peripherals, or networks.
- Usage invades the privacy of others. .
- Use or experimentation with software or hardware.
- Willfully publishing, storing, displaying, transmitting, playing, or editing material that is obscene, threatening, profane, prurient, sexually suggestive or otherwise inappropriate.
- Changing, deleting or modifying Internet browser settings including hiding or deleting Internet history or records of Internet use.
- Use of the system for an unauthorized purpose.

Enforcement

Students who violate these procedures may be denied access to Franklin County School District computing or technology resources and may be subject to disciplinary action, including possible expulsion. Alleged violations will be subject to the Franklin County School District disciplinary procedures.

No Expectation of Privacy

Students and visitors have no expectation of privacy in their use of the District system.

AUP Agreement

As a condition of the privilege of using the District system and technology resources, students are required to annually execute the District AUP Agreement found in the Forms Section of this Code of Conduct.

The Use & Operation of Personally Owned Technology Devices or Electronic Property

Students and visitors who are authorized to use or operate personally owned devices must adhere to the following:

- District employees are not authorized to install software, perform any repair, configuration or maintenance on student-owned technology resources that are brought to school property or present during school sponsored activities including both software and hardware resources.
- Students shall not perform any kind of maintenance, repair, configuration or installation services on technology devices owned by the District, and while at school, students shall not perform services on technology devices owned by others.
- Students who are authorized to bring and/or use a personally owned technology device are responsible for the safekeeping and proper use of their property. The District is in no way liable for any loss or damage for student owned devices.

- Schools/Departments will not be responsible to hold or store student-owned devices.

Additional Requirements for Students & Visitors Requesting a Waiver for Personal Electronic Property

Students and visitors requesting to operate their personal electronic property within the district must obtain written approval and abide by the following additional requirements:

- Any computer that is connected to the District Digital Network via wired or wireless control must have approved and functioning anti-virus software running with up-to-date virus definitions. Acceptable anti-virus software includes those by Norton/Symantec, McAfee, and Trend Micro.
- A Waiver for Personal Electronic Property form must be signed (denoting approval) by the school or district department administrator prior to operating any personal electronic property in Franklin County School District schools or offices.
- Any student or visitor that operates any personal electronic property must also sign and acknowledge this AUP.

Additional Guidelines for Students

Student users must adhere to the following additional guidelines:

- Students will follow teacher instructions regarding the use of the Franklin County digital network.
- Students must observe and adhere to all regulations when using any digital device on school campus or during sponsored events including cell phone use as outlined in the Student Conduct Code.

Additional Rules Governing the Use of Video, Photo &/or Audio Recording Devices at School

This section addresses the use of devices that can record audio, photo or video content in the school environment, particularly the classroom. Such recording devices include:

- Smart Pen (i.e. Livescribe Echo), Personal audio recorder
- Mobile/Smart Phone (i.e. iPhone), Personal Media Player/MP3/MiniDisc Player (i.e. iPod)
- Mobile Tablet or Slate Device (i.e. iPad, Nexus), eReader (i.e. Nook, Kindle)
- Mobile Computer System capable of recording video, photo, audio (i.e. notebook, netbook)
- Digital or film-based Camera or video recorder
- Digital or film-based Audio Recorder (i.e. Cassette player)

General Rule

Except at open house and public events as discussed below, students, parents and visitors are not allowed to videotape, photograph or make audio recordings while on school premises. All recording devices must be turned off at school. The purpose of this general rule is to foster an appropriate educational environment, prevent unwarranted disclosure of student images and information, and to comply with the requirements of the negotiated agreement with the Franklin Education Association.

Open House & Public Events Exception

Open house and public events are events where school premises are opened to the public or a segment of the public at the direction of the principal. They include: open houses, sporting events, plays, musicals, contests, fairs, fundraisers, awards/recognitions and theatre performances. They also include off campus events such as graduations, contests, fundraisers and other school sponsored public events.

In the exercise of judgment and discretion, a principal may also allow videotaping or photographing under other circumstances, provided that appropriate steps are taken to prevent unwarranted disclosure of student images contrary to their directory information opt-out election and to avoid disruption of the educational environment.

Web Content Developed by Students

As part of class/course projects, students may be developing and publishing content on web page(s) for the Internet. Student photographs, drawings, and written work that are published on a class or school page may NOT contain any personal information that can be linked to the student. Teachers may use first names or other codes, such as the teacher's name and a number for each student within the web page and with all file names.

The following procedures apply:

- Student web pages which profile a student are prohibited. No web page shall contain a student's phone number, address, e-mail address, opinions, or other personal information.
- Blogs in use by Franklin County School District students must be registered with their local school or department with an accountable publisher and content approver who is responsible for all content posted to the blog.
- Students are not authorized to share or post personal photos and other profile information to public or school district websites when using district or personally owned electronic devices on school property or during any school sponsored activities.

SECTION VI FORMS

The following forms must be signed by parent/guardian and student and returned to school 5 days upon receiving the Student Code of Conduct.

1. Acceptable Use Procedures Agreement Form & Waiver for Personal Electronic Property
2. Release of Student Directory Information Options
3. Parent/Student Acknowledgment Student's Rules and Regulations of Operation
4. Student Directory Form
5. Authorization for Corporal Punishment Form

Student Accceptable Use Procedures Agreement Form and Student Waiver for Personal Electronic Property Form

(Applies to students or visitors who wish to use the District's digital network or students or visitors who wish to use their own personal electronic devices in schools/offices)

Student or Visitor User

_____ I have read and agree to follow the Franklin County School District's Acceptable Use Procedures for Students and Visitors.

Student/Visitor Name: (Please print) _____

School or Visitor Affiliation: (School Name) _____

Student/Visitor Signature: _____

Date: _____

Parent/Guardian

Permission is required for Students to operate or access the District's digital network.

_____ As the parent or guardian of this student, I have read, understand, and agree to the School District Acceptable Use Procedures for Students and Visitors for use of the District's Digital Network and the Internet. I give permission for my child to use the District's Digital Network in accordance with the Acceptable Use Procedures.

Parent/Guardian's name: (Please print) _____

Parent/Guardian's signature: _____

Date: _____

School Administrator's Approval (School Designee)

_____ The administrator verifies the user and approves their access to the Franklin County School District Digital Network. Approval is also granted to use a personal electronic device, noted below (if applicable).

School Administrator's name/position: (please print) _____

Administrator's signature: _____

Date: _____

**FRANKLIN COUNTY SCHOOL DISTRICT
Release of Student Directory Information Options**

In conjunction with Section 6, Paragraph 3: Educational Records – Directory Information and School Board Policy 8330, this section provides the parent or adult student the opportunity to opt-out of the release of Student Directory Information. Parents should check the space (es) below that apply to opt-out of the release or publication of Student Directory Information:

_____ 1. I request that Student Directory Information not be released to Armed Forces, Military Recruiters or Military Schools. Federal public law 107-110, Section 9528 or the ESEA, "No Child Left behind Act", requires school districts to release student names, addresses, and phone numbers to military recruiters upon request. The law also requires school districts to notify you of your right to Opt-Out from this by requesting that the district not release your information to military recruiters.

And/or

_____ 2. I request that Student Directory Information not be released to the school's PTO like organization (If applicable). Many schools have a PTO support organization. PTO's typically create and distribute a PTO directory that includes the student's/parent's name, address and phone number. Once released, this PTO directory is generally considered public.

And/or

_____ 3. I request that NO Student Directory Information, including photographs and video (as outlined in Section 6 of the Student Code of Conduct) be released. This option would prevent Student Directory Information from being published (in yearbooks, school newspapers, school websites, etc.) or released to 3rd parties (i.e. PTO's, Armed Forces, Military Recruiters, Military Schools, approved school ring or yearbook vendors, etc.) by schools or District departments except where required by law, and except for photographs or video taken or other Directory Information presented at a public forum, public event, or open house. If any parent/guardian or adult student exercises any opt-out

option(s) above (by checking any box), this form must be signed by the parent or adult student and returned to the school.

Printed Parent or Adult Student's Name: _____

Parent or Adult Student Signature: _____

Print Student's Name: _____

School Name/Grade: _____

Date: _____

Franklin County School District
2021-22
STUDENT CONDUCT CODE

**Parent/Student Acknowledgment
Student's Rules and Regulations of Operation**

Students, parents/guardians, teachers, counselors, administrators, and office staff all have important roles to play in our schools. With so many people working together, problems may occur from time to time. Rules have been made to address these problems. Like laws, rules apply to everyone, and they work only when everyone knows what they are.

This booklet lists the district rules for students in Franklin County. The rules apply to all activities occurring on school grounds, on other sites being used for school activities and for any vehicles authorized for the transporting of students. Please read them. Since parents/guardians can be held responsible for the actions of their children, it is important that they are aware of the rules and consequences if the rules are broken. Parents, students, school faculty and staff need to know the rules.

Parents need to become involved in the education of their children and have the responsibility to provide the school with the current emergency contact person and/or telephone numbers. They also have the responsibility to notify the school of anything (such as medical information) that may affect their child's ability to learn, to attend school regularly, or to take part in school activities. As a parent, you also authorize designated Franklin County School District personnel and Franklin County Health Department School Health personnel to provide emergency care for your child and to exchange medical information as necessary to support the continuity of care of your child. Parents should also take special notice of the Attendance section of this Booklet as well as the Suspension and Expulsion provisions, which are in accordance with School Board Rule.

Your signature means that you have received this Code of Student Conduct booklet and you know what the rules are. Signed forms must be part of every student's record. Parent signature means that parents have read this booklet and understand the rules. (It does not mean that you agree or disagree with them.)

All forms must be signed by parent/guardian and student and returned to school.

Student Name (please print): _____ Date of Birth: _____

Teacher/Grade: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____



FRANKLIN COUNTY SCHOOL

1250 Highway 98 East
Eastpoint, Florida 32328

Telephone: (850) 670-2800 Fax: (850) 670-2801

To Whom It May Concern,

As the parent/guardian of _____, I give permission to use corporal punishment as a consequence to his/her behavior in accordance with school board policy 5630. I understand that the principal (or his designee) will contact me prior to administering corporal punishment.

Parent/Guardian Name (Printed)

Parent/Guardian Signature

Date

Parent/Guardian Name (Printed)

Parent/Guardian Signature

Date